

GUIDELINES

Title: Yarralumla Primary School Guidelines for Mainstream English Program

Date Drafted: July 2014

Date accepted by the School Board: 11 September 2014

Related Policy: [DET Curriculum requirements in ACT Public Schools, Pre-School to Year 10](#)

Identifier - (CRIAPS200903), Legislation - Education Act 2004

1. GUIDELINES STATEMENT

- 1.1 Yarralumla Primary School (YPS) is one of only three schools in the ACT that offers bilingual education through its English-Italian Bilingual Program. This program is offered to all kindergarten to Year 6 students as the core curriculum program for delivery of the Australian Curriculum in the eight key learning areas. For PEA (Priority Enrolment Area) students who do not select the bilingual program, this procedure forms a statement of intent to guide decisions by Yarralumla Primary's principal, staff and School Board on the delivery of the Australian Curriculum in English only to these students. It should be read in conjunction with the Education and Training Directorate's Curriculum requirements in ACT Public Schools, Pre-School to Year 10 (Identifier - CRIAPS200903)
- 1.2 YPS will establish and publicise clear guidelines and procedures for delivering the Australian Curriculum to all non-bilingual program students and that are endorsed by the School Board.

2. RATIONALE

- 2.1 The purpose of this document is to provide guidelines to ensure successful learning in all Australian Curriculum areas for Yarralumla Primary's non-bilingual program students. It is important that the school community has a shared understanding of the legislative requirement for the program to ensure the educational needs of its non-bilingual program students are met in a context where the bilingual program is a program of choice by 95% of parents for the education of their child.

3. PROCEDURES

- 3.1 All kindergarten students are placed in the bilingual program unless specifically requested otherwise by parents.
- 3.2 Non Italian speaking students requiring learning assistance through Integrated Support do not participate in the bilingual program (eg. students in the two Learning Support Units and students with special learning needs).
- 3.3 Kindergarten and newly enrolled PEA students in K to 3 who do not participate in the bilingual program require a Personalised Learning Plan (PLP) to ensure full curriculum participation in English.
- 3.4 PEA students who are new enrolments in grades 4 to 6 are recommended for placement in the mainstream English class unless otherwise requested by parents.
- 3.5 The teacher of the English mainstream class is required to develop a Personalised Learning Plan (PLP) for each student to ensure full coverage of the curriculum.
- 3.6 English mainstream students receive up to four hours tuition per week in Italian by Italian native speaking staff. The allocation will vary depending on the availability of staff but still meets legislative requirements of a minimum of one hour's learning of a *Language Other Than English*.

END