NOTES HOME THIS WEEK

DATES TO REMEMBER

Friday 6 June  Assembly hosted by 1/2 Topazio

Monday 9 June  Queen’s Birthday Public Holiday

Mon 16 June-Wed 18 June  ICAS Writing Competition

Tuesday 17 June  ICAS Spelling Competition

Thursday 19 June  P&C Meeting 6pm

Friday 20 June  Assembly hosted by 4/5 Agata, YPS Social Dinner 6.30pm

Monday 23 June  School Photos

Friday 4 July  Last Day of Term 2

Monday 21 July  First Day of Term 3

THIS WEEK’S UPDATES

Please note the insert after Bouquets about the Australian Government’s initiative for Nationally Consistent Collection of Data (NCCD) of students with diverse and special learning needs.

Lots of bouquets below to acknowledge the efforts of students and staff in the past week for Italian Republic Day celebrations, the ACT Cross Country carnival and Rostrum finals.

BOUQUETS THIS WEEK

Students: To Gianna Pople and Lucy Piva (runner-up) for their excellent and entertaining speeches to qualify as representatives of Yarralumla PS at the district Rostrum school finals. Bouquet to Charlie Snow as well who was a class finalist but couldn’t present his speech until after his interstate tennis camp. Bravissimi ragazzi!

To Isabella Buchanan, Allegra Senti and Seppe Tine who represented our school so wonderfully at the ACT Cross Country Carnival on a very wet Monday and did personal bests. (Seppe came 5th in his race!)

To Oliver, Gaius, Lola, Myles, Richard, Isabella, Alice and Amanda for their wholehearted participation in the Da Vinci challenge at Boys’ Grammar School.

To all the Year 6 students who were complimented by the Alfred Deakin HS principal and staff for their exemplary behaviours and interest in the school at the Year 6 Transition day.

Staff: To Maestra Carmela Brancato and Maestra Arianna Cansdell for their organisation of the Da Vinci challenge day.

To Maestra Jayne for her organisation of Italian Republic Day activities and to all staff who so ably managed cooking with large groups of students and a range of other activities to celebrate the day.

To Maestra Meri Dragicevic for her organisation and encouragement of students in the Language Perfect World competition. (See the results at the end of the newsletter)

Parents: To Caroline Scerri, Sarah Lee, Nicole Meads, Beth Allen, John Wilson, Natasha Johns and Rachel Smith-Cianchi for their magnificent efforts in the canteen feeding all our students with fresh pasta and gelato at Monday’s Italian Republic Day celebrations.

Please remember we are an Anaphylactic Friendly School. Please do not bring nut products into the school, and be aware that “Nutella” spread and many muesli/health bars contain nuts.
A very big thank you to Elizabeth and James Pratt’s grandpa for kindly making our beautiful new wooden
canteen collection box. Thank you to Mim for the creative cardboard canteen box. Your time and genorosity
are greatly appreciated.
To Teresa who provided extra effort to assist a stressed parent trying to locate the location of an appointment.
And all those other parents she helps every day at the front counter!

QUOTE of the WEEK: a good one for us as we start our foggy, cold winter!
‘One kind word can warm three winter months.’ Japanese proverb

Tante auguri to everyone for a well earned Queen’s Birthday long weekend break.
Lea (Signora Chapuis)

Nationally Consistent Collection of Data

The Nationally Consistent Collection of Data project collects data from schools about the number of students
who require adjustments to participate in education. It will present a national picture of the supports that
schools provide students. From 2015, this information will be collected every year in every school across
Australia. The purpose of the process is to help governments to target support and resources in schools to help
all students reach their potential.

During term 2, 2014 all ACT Public Schools are taking part in the Nationally Consistent Collection of Data
(NCCD). Schools will identify students who need adjustments and are identified as meeting a broad definition
of disability. This definition is based on the Disability Standards for Education 2005 which is an inclusive
definition of what constitutes a disability and does not require a medical or professional diagnosis. If your child
currently requires some additional support at school, they may be included in the data collection. Examples of
the sorts of adjustments and supports a school may provide include:

• Small group literacy and numeracy sessions
• Study lines
• Additional time to complete tasks

A letter will be sent home to families of students that have been identified as requiring adjustments and
supports. This letter will outline the process and ask for your permission to include your child in the data
collection. No names or personal information is collected as part of the collection process. More information
about the NCCD can be found at the Australian Government Department of Education website.

P&C News

Yarralumla P&C
Social Dinner
Friday 20 June 2014
6:30 to late
Italo Australian Club
Franklin St, Forrest

Have you got your tickets yet?
The Dads are jamming, Cam is rockin’ and Big
Aussie Bob is dusting off his Akubra!

The YPS Parents’ Social Dinner at the Italo-
Australian Club on 20 June is shaping up to be a
fantastic night.

We have a great line up of local talent to
entertain you and some fabulous auction items
that have kindly been donated by parents and
local businesses.

I encourage you to buy a ticket or put together a
table with other parents and your friends for the
P&C Fundraising Dinner on 20 June. Tickets are
$40pp per person or $400 for a table of 10. You
don’t have to have a full table of 10 - just buy a
ticket and the organisers will find you a table!
This includes a pre-dinner drink, antipasti, a main
course and a drink with dinner. **Vegetarian and gluten free options are available** but only if you tell us prior to the evening.

So please come along and support the school. We want to let the Italian Club know approximate numbers by 13 June, so if you can pay for tickets and send us an email confirming that you are coming before then, it will be appreciated!

To purchase tickets, make a direct deposit into the following bank account and send an email to **yarralumlaprimaryevents@gmail.com**

Bank account Name: Yarralumla Parents & Citizens
BSB: 062 919
Account No: 00921007
Reference: Surname

We will contact you to arrange collection of the tickets prior to the event. For more information contact Rebecca at **rebeccasostarko@gmail.com**. 

**We still need lots of help!**
Please get behind this major fundraiser for the school. If you can make a dessert or have a contact in a local business that might donate items for our auctions please contact Rebecca or Melissa at **pcoggan@msn.com**.

**Last week for Hamper items**
Thank you to all the people who have donated items to the hampers. These will be a great way to raise money for the school and are the SRC's main fundraiser for this term. If you haven’t donated an item already, please provide an item that is along the lines of your child’s hamper theme as follows:

- Kindergarten - All for kids
- Year 1/2 (Granato and Giada) - Pamper pack for Mum
- Year 1/2 (Diamante and Topazio) - Bella Italia
- Year 3/4 - Gourmet Food
- Year 4/5 & 5/6 - New baby
- SLSU, JLSU & 456 - Gardening

If you would like more information please email Melissa at **pcoggan@msn.com**
Don’t forget to donate something to the classroom hampers before 6th June.

**Library Trust Fund**
We are nearing the end of the financial year and if you had been contemplating a donation to the school’s Library Fund now is the time to do it. The Library Trust Fund is a tax deductible gift recipient, which means that all donations over $2 are tax deductible. The P&C will issue you with a receipt that will provide the necessary evidence for your tax deductible gift if you make a contribution before 30 June. Contributions can be made:

1. by leaving cash at the front office clearly showing that it is for the Library Fund;
2. by leaving a cheque made out to “Yarralumla Primary School Library” at the front office; or
3. by electronic deposit to BSB: 062905, Account Number 10092273.

Please ensure you clearly identify the name that should be on the tax receipt. If you have any queries contact the P&C Treasurer, Bernadette Mihaljevic, on 0404 061 201 or at **yps.pandc.treasurer@gmail.com**.

**Email Details**
A quick update on email details provided previous Year 1/2 - Lucy Cooper is **Lucinda.cooper@ed.act.edu.au**

Cheers
Gudrun Northrup

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**Canteen News**

**Italian Day Lunch 2014**

Italian day was an outstanding success with an amazing team of volunteers carrying off a huge event, making pasta, Napolitana sauce, Italian flat beans and fresh garlic bread for over 200 hungry primary and pre-school children. Without all of our wonderful volunteers these events would not be possible. Thank you!

This week in the canteen we will be offering toasted and un-toasted sandwiches for $2, our fruit combo this
week is one vanilla muffin and a mandarin for $2.

The menu has been included but we kindly request that people keep ordering week to week until we have Flexischools ordering in place. Flexishools will allow parents to order and pay online and save volunteers a lot of time in processing orders. We will be absorbing the 3% charge; however there is still a small fee every time you top up your Flexischool's account. For more information please visit http://www.flexischools.com.au/ForParents/HowltWorks.aspx.

<table>
<thead>
<tr>
<th>2014, Term 2 Assemblies</th>
</tr>
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<tbody>
<tr>
<td>Term 2, Week 6</td>
</tr>
<tr>
<td>2/1 (Maestri Cooper and Scerri) and JLSU</td>
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<tr>
<td>Term 2, Week 8</td>
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<tr>
<td>5/4 classes</td>
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<tr>
<td>Term 2, Week 10</td>
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<tr>
<td>4/3 classes</td>
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### Montessori

In the family, in the workplace and society as a whole we are in constant interaction with those who are older or younger. Children in traditional schools are the only members of society segregated by age. A mixed-age environment is an important feature of Montessori education. Since the children need different environments at different stages in their development, classes are mixed within bands, for example, 0-3 yrs, 3-6 yrs, 6-12 yrs, or 12-15 yrs. The young child in each band is surrounded by role models, older and a little more developed. Similarly, older children adopt positions of responsibility and, by showing younger children what they know, affirm, more surely than any test, the extent of their learning.

Charlie Pronk (5) reads to Peter Speranski (3)

Charlottesville Prosser (3) sifts flour to make scones

Cooperation replaces competition as the driving force within these mini societies. The auto-education facilitated by the prepared environment means that each child is learning and developing at his/her own pace.

It is now halfway through Term 2 and it is interesting to see the progress that our 3 year old children have made since they started at Montessori. They are familiar with routines and feel comfortable in the classroom. The older children have taken responsibility for helping the younger children in ways such as writing their name, hanging up their paintings, opening doors and taps, helping them get dressed for outside play, comforting them if they get upset, lending a hand with packing up and so on.

Julie Dodd and Petro Purtell

### Year 3/4

Perle and Opali had an informative and enjoyable excursion at the Australian Botanic Gardens with students from *classi Eliotropio* and *Amethyst*.

During the amazing walk through the rainforest and the desert, students had a chance to identify the variety of plants that grow in these two very different habitats. They were able to find answers to some of the questions that have been raised in class during the Integrated Inquiry unit on *plants*. Students were also engaged in some very fun and hands on activities such as experiencing the job of a botanist by observing, classifying and describing a variety of seeds.
Italian Republic Day was a great success with many happy smiles after the completion of *Mascere Veneziane* / Venetian masks and *Zaletti* biscuits.

The Enrichment Program is providing our students the opportunity to work in vertical groups (year 3 to year 6) encouraging them to engage in meaningful conversation with senior students in a supporting learning environment.

Hockey Clinic started on Tuesday and will be occurring for the next three Tuesdays. All students were able to practise skills introduced by the coach. They are also learning strategies for *working cooperatively and apply rules fairly* as identified in the ACARA Achievement standards for year 3 and 4 students (Australian Curriculum Assessment and Reporting Authority - Health and Physical Education).

We welcome to our classe Opali a new student, Isabella Zazo.

Looking forward to start another interesting Integrated Inquiry unit.

Cordiali saluti

Maestre Carmela Brancato e Cheryl Couch

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**Year 4/5/6**

Well we have made the halfway mark of another term! The last few weeks have seen us busy with our Plants in Action Unit. We have been classifying seeds into living and non-living, looking at the ways that seeds can disperse and then more recently experimenting with seed planting. The students planted seeds in a controlled setting where they receive water, sun and soil. They then planted a variable seed removing one of these elements. They have been excited monitoring the changes that are occurring between the two.

Earlier in the term we also went on our Excursion to the Australian National Botanical Gardens. It was interesting to learn of ways that plants are classified, shapes of flowers and how this affects the relationship these flowering plants have with insects and birds, as well as producing a classification card for a plant.

We have also been busy writing recounts of our holidays and excursion as well as creative writing. We are learning how to edit more independently and then publish our work.

It has been wonderful seeing the students share their homework projects this week. Erik made a fantastic movie of his plant’s growth for you to enjoy!

We are excited to be starting our new inquiry unit ‘My Story’ which will be an exciting time for us all to learn some more about each other, our origins, interests and families. The students will be creating an ebook about their story. It will be an exciting time ahead as we all embark on presenting information in an innovative, fun format!
This week we welcome Maestro Dave Matthews who will be working with us for the remainder of the term as he completes his final practicum.

Have a great week!

Maestra Jodie Stewart

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**Mathletics Awards**

**Mathletics Awards – Week 5, Term 2**

**Silver Awards**

<table>
<thead>
<tr>
<th>Name</th>
<th>Points</th>
<th>Date</th>
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</thead>
<tbody>
<tr>
<td>Sanjith Kumaran</td>
<td>1070</td>
<td>1 June</td>
</tr>
<tr>
<td>Noah Dayal</td>
<td>1040</td>
<td>26 May</td>
</tr>
</tbody>
</table>

**Bronze Awards**

<table>
<thead>
<tr>
<th>Name</th>
<th>Points</th>
<th>Date</th>
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</thead>
<tbody>
<tr>
<td>Rocco Theodorakis</td>
<td>9284 points</td>
<td>25 May</td>
</tr>
<tr>
<td>Daragh Hayes</td>
<td>2790 points</td>
<td>26 May</td>
</tr>
<tr>
<td>Nikola Komnacki</td>
<td>1470 points</td>
<td>31 May</td>
</tr>
<tr>
<td>Lane Andrews</td>
<td>1022 points</td>
<td>23 Feb.</td>
</tr>
<tr>
<td>Luca Punturiero</td>
<td>1390 points</td>
<td>1 June</td>
</tr>
<tr>
<td>Antonio Calabria</td>
<td>1270 points</td>
<td>28 May</td>
</tr>
<tr>
<td>John Wech</td>
<td>1250 points</td>
<td>28 May</td>
</tr>
<tr>
<td>Jack Willis</td>
<td>1227 points</td>
<td>28 May</td>
</tr>
<tr>
<td>Christopher O’Reilly</td>
<td>1220 points</td>
<td>29 May</td>
</tr>
<tr>
<td>Elizabeth Fahey</td>
<td>1170 points</td>
<td>27 May</td>
</tr>
<tr>
<td>Riley Willis</td>
<td>1154 points</td>
<td>27 May</td>
</tr>
<tr>
<td>Eva Fuhrman</td>
<td>1145 points</td>
<td>28 May</td>
</tr>
<tr>
<td>Iman Moharam</td>
<td>1130 points</td>
<td>26 May</td>
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<tr>
<td>Michael Bennett</td>
<td>1090 points</td>
<td>26 May</td>
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<tr>
<td>Charlize Willis</td>
<td>1090 points</td>
<td>29 May</td>
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<tr>
<td>Thor Bacsai-Ruffolo</td>
<td>1090 points</td>
<td>31 May</td>
</tr>
<tr>
<td>Thomas Fahey</td>
<td>1060 points</td>
<td>27 May</td>
</tr>
<tr>
<td>Ben Stephenson</td>
<td>1060 points</td>
<td>30 May</td>
</tr>
<tr>
<td>Diya Shah</td>
<td>1060 points</td>
<td>1 June</td>
</tr>
<tr>
<td>Freyja Bacsai-Ruffolo</td>
<td>1050 points</td>
<td>26 May</td>
</tr>
<tr>
<td>Dylan Num</td>
<td>1050 points</td>
<td>31 May</td>
</tr>
<tr>
<td>Erik Northrup</td>
<td>1032 points</td>
<td>31 May</td>
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<tr>
<td>Shabnam Andisha</td>
<td>1030 points</td>
<td>29 May</td>
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<tr>
<td>Thomas Wagoner</td>
<td>1030 points</td>
<td>1 June</td>
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<tr>
<td>Nicholas Bennett</td>
<td>1020 points</td>
<td>26 May</td>
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<tr>
<td>Dev Shah</td>
<td>1020 points</td>
<td>1 June</td>
</tr>
<tr>
<td>Nicolò Vaccarella</td>
<td>1020 points</td>
<td>1 June</td>
</tr>
<tr>
<td>Laura Castle</td>
<td>1000 points</td>
<td>26 May</td>
</tr>
<tr>
<td>James Pratt</td>
<td>1000 points</td>
<td>31 May</td>
</tr>
</tbody>
</table>

These certificates will be announced at gli annunci on Monday 16 June and distributed in class.

Derek Synnott
Mathletics Coordinator

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**Congratulations to 26 World Champions!**

We celebrate our students’ achievement in the ‘Language Perfect World Championship 2014’.

From 19 - 29 May this year students from Years 3-6 participated in the ‘Language Perfect World Championship’. This is a great achievement for all 90 students who took the challenge, as the participation over 10 days required good memorisation strategies, good linguistic knowledge of both Italian and English, typing skills, determination, motivation and self-discipline. To gain one point, one needs to answer every selected word three times.

Our students answered in total 117,325 questions of which 112,698 were in Italian. Other languages included Latin, German, Spanish, Japanese, French, Russian, Greek, Maori, Chinese, Turkish, Arabic, Portuguese and Indonesian.

Total question answered globally is 187,170,294. More than 30,000 certificates are posted worldwide to more than 1000 schools.

This year the award winners from our school are:

**Gold Award (+3000 points):**
- Carl VITOLOVICH (3,588)
- Max VITOLOVICH (3,537)
- Harry HEHIR (3,135)
- Oliver HEHIR (3,003)

**Bronze Award (+1000 points):**
- Lola ARCHIBALD (1,537)
- Sebastian SENTI (1,431)
- Charles SNOW (1,313)
- Noah BUCHANAN (1,194)
- Ben STEPHENSON (1,140)
- Callum HICKS (1,050)
- Samara MISTRY (1,004)

**Credit Award (+500 points):**
- Julian YOUNG (950)
- Milena MOJSOVSKI (867)
- Ruben SHUTTLEWORTH (725)
- Nikola KOMNACKI (639)
- James KELLY (630)
- Kyrha RINAUDO (624)
- Joshua SAILER (613)
- Cameron ROGERS (600)

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- Joshua SAILER (613)
- Cameron ROGERS (600)
Ennio D’AGOSTINO (582)
Oliver LOCKEY (571)
Olivia CASTLE (536)
Alice COLLINS (534)

Community News

POTTERS’ WHEEL
Ever considered learning to throw on the Potters’ wheel? Small adult classes running at YPS. Contact Heidi Strachan on ph: 0488 240 992.

Hi, my name is Mery. I am an 18 year old student from Turin. I am one of the teacher’s assistants from Italy currently visiting the school.

I am enjoying my time in Canberra very much – especially working with the children. I am living in Yarralumla, only five minutes walk from the school. While I am here I would love an opportunity to do some extra work. I am particularly interested in doing some baby sitting or home tutoring – help with Italian homework is my speciality!

Rates are negotiable. You can contact me on my mobile 0406 598 767 or by email mariavittoriabella@gmail.com.

I look forward to hearing from you.
Ciao!

Dear Parents

Hi, I’m Michela! I’m a teacher’s language assistant at Yarralumla Primary School. I am 24 and I come from Italy. I live near Como and I graduated with a degree in Primary School Teaching early this April.

After school or on weekends, I am available to help your children with their homework and/or do some conversation with them, or with you if you want!

I ask $15 per hour. I don’t have a car but I live near the school. I am a good walker and have a bicycle too!

Please feel free to contact me on 0404 563 289 or corbella.michela@gmail.com

Warm up with CIT’s special winter menu this Friday

6 June at CIT Restaurant, 12–2pm.

Choose from these delicious menu offerings from our training restaurant:

Entrée
- Parsnip and bacon soup (gf)
- Spaghetti puttanesca (v)
- Pan seared lamb back strap, fennel rocket salad and a spiced plum sauce (gf, df)

Mains
- Atlantic salmon with pearled cous cous, slow roasted tomatoes, fresh herbs, finished with a lemon and dill sour cream sauce (va)
- Chicken, tarragon and mushroom pie with carrot puree
- Beef goulash with a potato chive dumpling (gf)

Desserts
- Classic crepe Suzette with cardamom and orange ice cream
- Chocolate hazelnut torte with coffee sauce and brown sugar mascarpone (gf)
- Sticky fig pudding with caramel sauce and vanilla ice cream

gf – gluten free, df – dairy free, v – vegetarian, va – vegetarian adaptable

Don’t miss out on this unbeatable value: Two courses $20 or three courses $25.

Grab a bunch of friends, support CIT trainees and celebrate the start of the long weekend.

Bookings essential. Call (02) 6207 3132.

CIT Restaurant, K Block, 37 Constitution Avenue, Reid
**Canteen Order Form – Term 2, Weeks 6**

Child’s name: _____________________________________

Year: ________ Class: __________________

Email contact: __________________________

Allergies or food preference?: __________________________

| Sandwiches with the option of being toasted or not. Fillings include: | • _________ x _ serves = $ ___
| • toasted? | • ham, cheese, tomato?
| • ham,cheese?
| • cheese, lettuce?
| • cheese, tomato?
| • ham,cheese,lettuce? |
| --- | --- |
| $2 | The freshly baked muffin of the day (vanilla) and piece of fruit (mandarin) lunch combination available for $2. This can only be ordered in addition to a main menu lunch order. | • Combo x____ = $____ |
| Fruit Combo | $2 | • cheese and lettuce
| • ham, cheese, lettuce and tomato (combination thereof)
| • ham, cheese and tomato (toasted/untoasted)
| • cheese and tomato (toasted/untoasted) |