



Education and Training



Yarralumla Primary School Strategic Plan

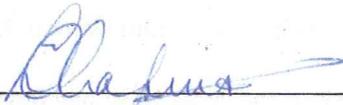
2014-2017

South Weston Network

Endorsement by School Principal

Name: Lea Chapuis

Signed



Date:

17/3/14

Endorsement by School Board Chair

Name: Lisa Ramshaw

Signed



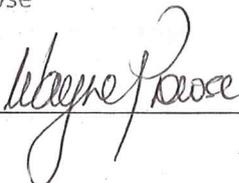
Date:

17/3/14

Endorsement by School Network Leader

Name: Wayne Prowse

Signed



Date:

18-3-14

School Context

Yarralumla Primary School is a small community school enrolling students from the age of three to year 6. It is located in a picturesque setting on the shores of Lake Burley Griffin. The school offers a number of specialised programs including a kindergarten to year six Italian Bilingual program (50% of the Australian Curriculum is delivered in Italian and 50% in English), an English language focus program, an on-site Preschool, a Montessori Cycle 1 program (for ages 3 to 5) and two Learning Support Units (autism specific). Students come from a variety of cultural, linguistic and socio-economic backgrounds and from different suburbs across Canberra.

The aim of Yarralumla Primary School's Strategic Plan 2014-2017 is to enable the achievement of our vision: to become a beacon bilingual school that learns and cultivates community collaboratively through English and Italian; to demonstrate our valuing and celebration of linguistic and cultural diversity and to promote excellence and creative pathways for students from our local context to the global stage.

The Plan has been developed from recommendations made in the External Validation Panel Report and through the school's self-assessment tools, including the National School Improvement Tool and the National Safe Schools Framework Audit Tool. It articulates the school's priorities for improvement over the next four year cycle. Annual Operating Plans provide details for the achievement of the priorities.

Strategic Priority 1: Improve student learning outcomes in English and Italian literacy and numeracy

Performance Measures

- NAPLAN mean scores for literacy strands for all students
- NAPLAN mean scores for numeracy strands for all students
- Proportion of students achieving A1 Standard of the Common European Framework of Reference for Languages (Italian)
- Proportion of students achieving Language proficiency levels of the WIDA Language Development Standards (Italian)
- The proportion of students who achieved expected growth or better in PIPS numeracy and PIPS reading
- Number of elements rated as outstanding in Preschool NQS

Key Improvement Strategies

- Review and refine the Italian Bilingual program
- Develop sustainable practices in numeracy across the school
- Embed a culture of data analysis and data systems
- Embed sustainable practices in literacy across the school
- Implement the Australian Curriculum with greater focus on capabilities and cross-curriculum priorities
- Implement the elements of QA1 of the National Quality Standard for Early Childhood units

Links to Directorate Strategic Plan

Quality Learning: Inspirational teaching and leadership: High expectations, High performance: Business innovation and improvement

National Quality Standard Area covered by this priority

QA1 Education Program and Practice

Strategic Priority 2: Strengthen inspirational teaching and leadership: improve teaching and leadership capacity

Performance Measures

- Proportion of teachers engaged in demonstrating exemplary literacy and numeracy practices through classroom coaching to colleagues
- Proportion of staff who agree they get constructive feedback about their practice from Satisfaction survey.
- Number of teachers who fulfil HDA duties and/or achieve substantive promotions
- Proportion of parents who are satisfied with their child's education at the school

Key Improvement Strategies

- Embed a culture of reflective practice through coaching and mentoring
- Improve induction processes for new staff to ensure consistency of practice and expectations

Links to Directorate Strategic Plan

Inspirational teaching and leadership

National Quality Standard Area covered by this priority

QA1 Education Program and Practice

QA7 Leadership and Service Management

Strategic Priority 3: Enhance student and community engagement

Performance Measures

- Increased representation of students at a leadership level and increased community engagement in school curricular and out of school hours activities
- Proportion of positive responses in School Student Satisfaction survey relating to 'student behaviour is well managed at my school'
- Proportion of positive student responses relating to wellbeing and safety in the Friendly Schools Plus school survey
- Proportion of positive responses in School Parent Satisfaction survey relating to 'community partnerships are valued and maintained'

Key Improvement Strategies

- Develop processes and practices that support student engagement and wellbeing
- Increase opportunities for engagement with parents and wider community

Links to Directorate Strategic Plan

High expectations, high performance

Quality learning

Connecting with families and the community

National Quality Standard Area covered by this priority

QA2 Children's health and safety

QA6 Collaborative Partnerships with families and communities

QA5 Relationships with children