



YARRALUMLA PRIMARY SCHOOL
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15 JUNE 2023 NEWSLETTER NO. 9

DATES TO REMEMBER

Friday 16 June	Reports go home
Friday 16 June	Pyjama Day Fundraiser
Wednesday 21 June	Christian Education
Wednesday 21 June	Parent Info Session: Protective Behaviours 3.15-4.45pm (library)
Friday 23 June	SRC Fundraising for 'Make-A-Wish'
Friday 26 June	Year 5/6 MOAD Excursion
Friday 30 June	Last Day of Term 2
Monday 17 July	First Day of Term 3

Our Vision

Insieme creiamo studenti per tutta la vita - Together we create lifelong learners

Dear Parents and Carers,

How lucky we are in Canberra to have these fresh mornings that deliver such bright, blue days! Please remember to label your child's clothes and dress them adequately for outside play! Don't forget to drop by the clothing pool on Friday mornings if you need to get another jumper or beanie!

Information Sessions for Parents

Thank you to those families who attended our parent session on supporting your child with anxiety last week. Please remember to RSVP for next week's Protective Behaviours Parent Workshop on the 21st of June from 3.15pm. This will be held in the library. Whilst our workshops this term have focused on supporting young people with their social and emotional wellbeing, we are keen to target these sessions for our community. Please let me know if there is something that you think our community might benefit from hearing.

Semester One Reports and Interviews

It has been a pleasure reading students' reports over the past few weeks – our children really are superstars! Reports will be sent home to families tomorrow. They contain a written general comment covering student progress in literacy, numeracy and Italian. Please remember to make a booking with your child's teacher for the upcoming interviews in Weeks 9 and 10. If your child has an Individualised Learning Plan, I will be in touch in the next fortnight to make a meeting in Week 1 or 2 to review and update their goals for Semester 2.

Upcoming Fundraisers

Supporting our student voice is an important part of the work we do at YPS, and our two student-led fundraisers this term are evidence of that. Tomorrow is our PJ Day – run by our Year 6 students to contribute to their Graduation celebrations. The SRC are running a bake sale fundraiser in support of the Make-A-Wish Foundation. Thank you in advance for your support in these endeavours.

Book Fair Update

With the funds raised from our bookfair, we have purchased all the shortlisted Book Week books for our library. We have also boosted our home reading books with a number of short texts that will support our First Nations knowledge and learning.

Yours in learning,

Lauren Bruhwiler
Deputy Principal.



STAR AWARD

Awarded to

Ekin A

June 2023



Ekin is a thoughtful student who demonstrates kindness and care for her classmates and teacher. She comes to school each day with a big smile, ready to try her best in everything she does. Ekin shows enthusiasm when learning new concepts and enjoys taking on challenges to extend herself. She is very supportive of her peers and encourages them to try their best no matter how challenging the task. Ekin uses good manners, demonstrates respect when sharing thoughts and regularly contributes to class discussions. She is an amazing role model at Yarralumla Primary School. Congratulations on this well-deserved award, Ekin!



STAR AWARD

Awarded to

Gem W

June 2023



Gem's quirky personality is highly valued by her peers. She bounces into the classroom with positivity, kindness, and humour every day. Gem demonstrates the STAR values in learning and play time, and inspires others to do the same. Gem is eager to learn new concepts and loves to share her understanding and experiences. Her active participation and consistent effort in all learning areas are highly valued by her teachers. Congratulations on this very well-deserved award Gem! Bravissima!

P & C News

YPS PARENTS AND CITIZENS ASSOCIATION / ASSOCIAZIONE GENITORI E CITTADINI

Dear parents, carers, teachers, students and friends from the YPS community

WRAP-UP - P&C BARBEQUE AT BUNNINGS MAJURA

The P&C's barbeque at Bunnings Majura on 4 June 2023 was a striking success! It was cold but clear and we had a lot of happy customers throughout the day. We made a profit of approximately \$1500 which will be wholly expended on programs and equipment at YPS.

Volunteers. Thank you to the YPS community for coming out to support the barbeque. We had a wonderful turnout of YPS students who were magnificent representatives of our school in serving and taking orders. You have never seen a sausage sandwich served with such friendliness, enthusiasm and speed! Thanks too to all the parents and community members who were there for various shifts during the day. The atmosphere was amazing and everyone had so much fun.

Sponsors. A huge shout-out to our generous friends at [Yarralumla IGA](#) and [Volt Electrical Services](#). **Yarralumla IGA** donated the Fanta, Sprint and the huge amount of onions that we cooked on the day! **Volt Electrical Services** donated the delicious sausages. Please support our sponsors to thank them for supporting us!

Competitions. We held two very popular guessing competitions on the day at Bunnings. The *Guess-How-Many-Lollies-Are-In-The-Jar* was won by Lydia R who guessed 158. The *Guess-How-Many-Chocolates-Are-In-The-Jar* was won by Liara W who guessed 50.



P&C GENERAL MEETING - MONDAY 19 JUNE 2023

A quick reminder of our second P&C meeting for Term 2. The Agenda and online link will be promulgated on Monday at the latest. The meeting will commence at 6.30.

If you have any burning questions, please remember that you are welcome to raise them during the **Other Business / Altre Questioni** section of the P&C meeting. One of the official objects of the P&C is to *'encourage discussion and provide a forum for the expression of opinion on matters affecting the School'*. So come and be part of the discussions and express your opinions!

COOKIE DOUGH FUNDRAISER

This week, students hopefully brought home a pamphlet alerting you to the P&C's next fundraiser selling **Cookie Dough**. With each 1 kilogram tub of Cookie Dough, you can bake 40 large cookies. (Or, if your house is like mine, the dough will be eaten long before it makes it to the oven.) We hope that students will love selling tubs of *dough-licious* cookie dough and earning wonderful incentive prizes. Orders are due by **28 July 2023**.

[Billy G's Cookie Dough](#) is entirely cashless – meaning all purchases and orders are done online through an easy to use, interactive online platform. You simply create a cyber-safe, online fundraising page and start selling! If you missed out on a pamphlet or have any questions, please reach out to fundraising@ypspandc.com

PATHWAYS TO HIGH SCHOOL - CONTINUATION OF ITALIAN EDUCATION FOR EX-YPS STUDENTS FROM THE BILINGUAL STREAM

The P&C made a submission to the ACT Government's Education Legislation Reform program (<https://www.education.act.gov.au/about-us/all-news-and-news-alerts/news-items/april-2023/have-yoursay-education-legislation-reform>) regarding options for continuing Italian language education in High School for ex-YPS students. The P&C's submission made comments on two key aspects of the Discussion Paper on Enrolments and Attendance which addressed the challenges confronting YPS students who wish to continue learning the Italian language in High School and potential solutions.

Noting the interest in this issue from the YPS community, the P&C will provide future updates as we become aware of them. Now that the consultation phase has closed, the Bill will be drafted in the second half of 2023, to take effect for the 2025 school year.

Hope to see a lot of you at the P&C meeting next week!

Patience Neal

P&C President

Presidente dell'Associazione Genitori e Cittadini

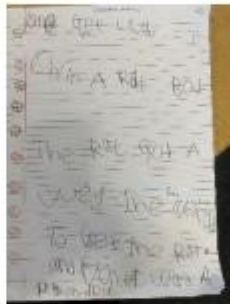
president@ypspandc.com

Kindergarten Term 2 Week 8

Literacy - The kindergarten students have been focused on using describing words in their writing. They have also been working hard to expand their vocabulary range to make our writing more exciting and suspenseful!

Have a look at some of our amazing creations below!

Don't forget to keep sending in home reading folders to change daily, especially on Fridays as that is when we check to see how many nights reading has been done, and give out stickers!



Maths - We have been learning to match number names with numerals and objects. We are also becoming familiar with number lines, and hundreds chart to investigate and learn about numbers.



Gross Motor

The kindergarten children are loving playing tag games! We are becoming dodging and weaving experts!

We have also been working on our throwing and catching skills!

Italiano

Questa settimana, abbiamo creato opere d'arte riguardo le stagioni! Sono eccellenti!

Reconciliation

We have listened to 'Sorry Day' by Coral Vass and 'Say Yes' by Jennifer Castles.

We have looked at the Australian, Aboriginal and Torres Strait Islander flags and their symbols. We used the colours to decorate footprints.

We laid out our footprints to show reconciliation - that we didn't always walk together but now we do.



1/2 Rossa Learning Snapshots

Term 2, weeks 7 & 8

The weeks are flying by and we are nearly at the end of another term.

Students have been enjoying learning about the different parts of narratives. We have looked closely at each part and are now planning and writing our own stories. We are learning how to use our 'Bump it Up' wall to keep improving each time we write.

In Maths, we have been revising the days of the week. Have a look at the awesome spinners we made. These will come home on Friday. We hope to use them to assist in learning the order of the days and help students learn what activities they do on each day of the week.



We had a wonderful excursion to the Mint last week. Students learnt lots about the history of Australian money and enjoyed looking at coins from over the years. It was great to see the coins being made and being able to take a special coin home was a highlight!



Jacinta Hunter

Year One Learning Snapshots

Term 2, weeks 7-8, Helen Del Guzzo and Jess McGarrity

In classes Corallo and Magenta, we have continued to work on writing Narratives. We have been looking at the four important elements that constitute a narrative – characters, setting, problem and resolution – and have been identifying these elements in a variety of fairy stories.

In Mathematics, we have been continuing to explore numbers, including odd and even numbers. Our excursion to The Mint was very exciting – we learned a bunch of new facts about Australian coins (such as why the 50c coin has a dodecagon shape – ask the kids!!) and we saw the coin-making robots in action. The students then had lunch out on the grass, enjoyed chasing each other around, and were very respectful on our bus trip.

We have also been busy learning about the purpose and significance of Reconciliation Week, involving rich discussions about how each of us can contribute towards reconciliation, and a host of intricate artworks.

Congratulations to all students continuing to read frequently at home – your progress is evident! Remember to also log into Matific – the multi-award winning kids educational math game designed by leading education experts. We are lucky to have a school subscription which enables all students to access a personalised account at home. Login details may possibly be found in the depths of schoolbags 😊



4 STEPS To a SUCCESSFUL STORY



OOH

Interesting characters



AAH

Descriptive settings



UH OH

Exciting problem



PHEW

Solve the problem

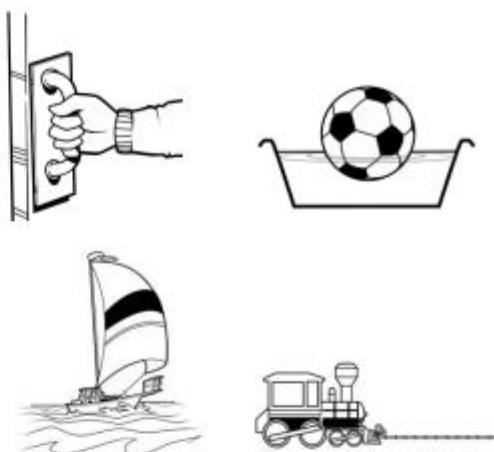
YEAR 2: Giada – Smeraldo

Physical Science: Push and Pull

Year 2 students have started to investigate push and pull forces on the ground, in water and in the air.

Even though we cannot see or touch these forces, we can identify their effects: They can make things move, change direction or stop.

Push and pull forces are at work everywhere:
Where can you find push and pull forces at home?



Maps, Directions, Cardinal points

Sara, our pre-service teacher from Bergamo, organised some engaging lessons around mapping.

The feedback from all year 2 students was very positive. They enjoyed being involved in a treasure hunt, learning about cardinal points, giving and following directions to get around Australia, and playing games to expand their Italian vocabulary.



Excursion – Royal Australian Mint

On Friday, classes Giada and Smeraldo had the opportunity to visit the Royal Australian Mint as part of their maths unit on Australian coins.

Students learnt about the value of the different coins and some key identifying features. The students were very interested in how the coins were made and enjoyed creating their own special \$1 coin.

A big 'Grazie!' to Athena, Liz and Nic for coming along and helping us on the day.

Year 3 - 4 Update

Sizzling Starts!

In English we have been using exciting prompts to write **sizzling starts** to stories. The students are creating engaging and suspenseful beginnings and are loving sharing them.

In Indaco and Acqua have written *Sizzling Starts inspired by the Jackie French book FIRE!*

Some amazing examples of sizzling starts have been shared in the next column. We think you'll agree they're on FIRE!!!



*The air was hot, the sky was smokey.
Clouds burnt grey, in the sky painted glum.*

Trees too dry to cry.

Leaves lay dry on the ground.

Blue sky, clouds breathe.

*Clean sky, green hills, sucked trees, one
spark set the temp to 40 degrees.*

Crackling, crackling the leaves turn black.

*The fire sucks the air dry, the sky turns
black.*

Dry like a desert, fire starts to arise.

The bush is dry, the bush is dead.

Leaves lay glum.

Grass dying, too hot, the beast is coming!

*The air is dying, the air is black, one spark,
fire is now awake.*

*The bush is dry, the bush is hot, a spark
could awaken the killer, then....BOOM!*



In science in year 4 we are exploring forces of Friction, Gravity and Magnetism. We experimented with objects around the classroom to deepen our understanding of forces.



We have been discussing volume and capacity in Mathematics. We were very precise in measuring many different containers and feeling how heavy they were. Then we had water fun estimating how much a container could hold and then measuring for accuracy.

We are great estimators!!



5/6 NEWS

WEEKS 7-8 TERM 2

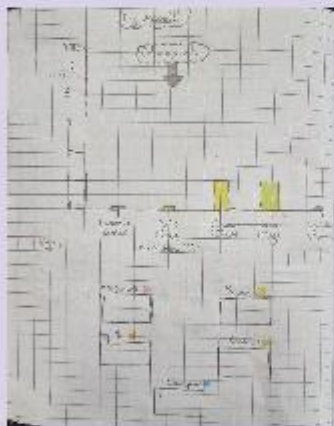
Oro and Ambra have been writing descriptive paragraphs in Italian. Students have written a long descriptive paragraph about their Maestre! Their Italian teacher is very proud! :)



Gialla has been working hard on their elements of art posters for art.

Our health lessons have focused on worry thoughts and how to manage them.

Students have been learning about note-taking to support them when constructing paragraphs.



Oro and Ambra have been learning about different types of data representations.

Students have collected specific data in their class and had a lot of fun!



The students in Zafferano have been tasked with being the organiser of the Italian Day Republic celebrations. Here are some amazing ideas.

5/6 students have been learning about emotions and emotional intensity this term in Health. Students in Ambra and Oro acted out emotions including 'agitated, excluded, and angry.' This unit of work helps students to identify, label and use strategies to work through their emotions.



Congratulations to Ivy D, Harley, Valentino, Neko, Isabella, Ada, Michael, Sarelia, Zara Cedar, Ryder, Jaida, Grace, Vienna, Aija and Darcy for participating in the Cross Country Districts





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SRC Fundraising for 'Make-A-Wish'

Care famiglie,

Questo trimestre stiamo organizzando una raccolta fondi per **Make-A-Wish Australia**.

Incoraggiamo tutti gli studenti a fare una donazione per questa buona causa.

Ci saranno anche dolci da comprare con \$1 o \$2.

Per le donazioni confidiamo nella vostra generosità. Grazie!

Quando: venerdì 23 giugno 2023

Cordiali saluti,

I rappresentanti del comitato degli studenti

Make wishes
come true for
critically ill
kids

Make-A-Wish.
AUSTRALIA

Dear Families,

This term we are organising a fundraising for **Make-A-Wish Australia**.

To create hope and joy for critically ill children, we invite all students to make a donation.

Moreover, if students would like to buy a treat, there will be cupcakes and cookies for \$1 or \$2.

We welcome all gold coin and paper money donations and trust your generosity. Thank you!

When: Friday 23 June 2023

Uniform on, please 🕒

Kind regards,

The Students' Representative Council



**The Chief Minister's Reading Challenge
closes soon!**

All participating students should give their completed
Individual Student Reading Record to their teacher
as soon as possible.

In week 10
students who handed in their completed Reading Record
will have the opportunity to win a
Harry Hartog gift voucher.



Best of luck to all our keen readers!
Buona fortuna a tutti i nostri lettori! 😊

maestra Federica (CMRC Coordinator) & the YPS Staff

Community News



Aeon Academy's Winter Vacation Program

8.30-6pm Monday to Friday. Stand alone days in Creative Catalyst Art, Vala Adventures and more.

See www.aeonacademy.com.au for the full program and join our [mailing list](#) to keep up to date with program information.

Vala Adventures fuel the imagination!

Supporting parents in responding to their child's strong emotions presentation

The School Psychology Service Early Intervention team are providing two parent presentations in term 3 that are aimed at supporting parents in responding to their child's strong emotions. During these presentations parents/carers will learn strategies to take positive action to address their child's challenging behaviours, learn skills to de-escalate conflict, and learn how to make positive changes in their family's dynamics.

Sessions will be held on Wednesday, August 23 and Wednesday, September 13, 2023 from 1:00pm – 2:00pm at Headley Beare Center for Teaching and Learning.

Parents can sign up to attend directly through the QR code on the flyer, or by registering online through [Supporting your child's strong emotions - parent presentation](#). School executive teams or the school psychologist can contact SPS_EarlyIntervention@ed.act.edu.au if there are further questions.

Attachments:

- [Responding to Strong Emotions Parenting Presentation Flyer \(816 kb PDF\)](#)