



YARRALUMLA PRIMARY SCHOOL
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18 MAY 2023 NEWSLETTER NO. 7

DATES TO REMEMBER

| | |
|---------------------|---|
| Mon 22 – Fri 26 May | Reconciliation Week |
| Monday 29 May | Reconciliation Day Public Holiday |
| Tuesday 30 May | Reconciliation Day |
| Wednesday 31 May | School Assembly hosted by Year 2 |
| Friday 2 June | Italian Republic Day |
| Tuesday 6 June | Preschool Wombats CMAG Excursion |
| Tuesday 6 June | Parent Info Session: Managing Anxiety in Children 8.30am (library) |
| Thursday 8 June | Preschool Bilbies CMAG Excursion |
| Monday 12 June | Public Holiday Sovereign's Birthday |
| Wednesday 21 June | Christian Education |
| Wednesday 21 June | Parent Info Session: Protective Behaviours 3.15-4.45pm (library) |
| Friday 30 June | Last Day of Term 2 |
| Monday 17 July | First Day of Term 3 |

Our Vision

Insieme creiamo studenti per tutta la vita - Together we create lifelong learners

Dear Parents and Carers,

I have walked through senior classrooms this week and have been amazed at the quality of the Rostrum Speeches that children have been presenting. Classmates have been busy peer assessing their peers' speeches and teachers have been providing feedback on their efforts. Well done to all of our speakers!

Our ACT Education Directorate supports schools with several professionals that work with our teachers and with our Executive to ensure we provide the best possible learning experiences for our students at Yarralumla Primary. This week we have had visits from our Allied Health Speech Pathologist and Occupational Therapist. Their core role is to work with teachers to support identified students best access the curriculum. We have also worked with our Targeted Support Team to develop processes and different ways of identifying student's sensory needs.

We are so happy to have our Literacy Intervention Programs up and running this week. Yarralumla Primary run daily small group sessions to support our students' literacy acquisition. Mini-Lit (yrs 1-2) and Macq-Lit (yrs 3-6) are research-based literacy interventions that form part of our Tier 3 Intervention processes. Your child's teacher will have contacted you to inform you that your child is participating in this program.

Please keep an eye out for information on our upcoming parent sessions run by ACT Education Directorate School Psychologists. The first one on supporting children with Anxiety will be held on Tuesday 6th June from 8.30-9.30am in our Library. The second one will be on Protective Behaviours Training for Parents on 21st June from 3.15-4.45pm, also in our library. Please RSVP for those sessions via info@yarralumlaps.act.edu.au

Yours in education,

Lauren Bruhwiler | Deputy Principal



STAR AWARD

Awarded to

Maya H-B

May 2023

Maya is an exemplary student of Yarralumla Primary School. She stands up for what she believes in and shows respect in everything that she does. Maya works hard in class to be an active learner and always seeks feedback in her work. She is a team player who helps and encourages her peers in all learning areas. Maya is always friendly and kind, and displays the STAR Values at all times. Well done Maya, you are very deserving of this award!



STAR AWARD

Awarded to

Livia H

May 2023

Livia is a kind, thoughtful and caring member of the class who is always ready to help classmates and teachers with a smile on her face. She always tries her best to complete tasks and is ready to learn new things. Livia perseveres when attempting tasks which are challenging, not afraid of asking questions when in doubt. She works well with classmates and displays strong empathy towards all. Livia's joyful and caring attitude are cherished and valued at the school.



STAR AWARD

Awarded to

Leo S

May 2023

Leo is an energetic and motivated member of the class. He is a kind and caring student who can always be relied upon when helping others. Leo loves a challenge and testing himself with new tasks where he can check his understanding of new learning. He excels in collaborative situations where he enjoys sharing his ideas and demonstrating a sense of fairness. Leo always shares a smile in class with his teachers and is a role model in the school.



P & C News

YPS PARENTS AND CITIZENS ASSOCIATION / ASSOCIAZIONE GENITORI E CITTADINI

Dear parents, carers, teachers, students and friends from the YPS community

MOTHER'S DAY STALL WRAP-UP

I hope that all the mothers and amazing women of YPS had a wonderful day on Sunday!

The P&C's dedicated organising committee had a lot of fun putting it together and the students had a ball while selecting their gifts.

Thank you so much to all the volunteers who patiently assisted with the purchasing.

Thank you so much to all the families who generously donated gifts for the stall - and then sent their children to school with money to spend.

In total, the P&C raised nearly \$1,400 at the stall. *Grazie a tutti!*



P&C GENERAL MEETING - MONDAY 15 MAY

This was the first P&C meeting for Term 2 and the first P&C meeting for the new P&C Executive Committee.

Thank you to Signor Evans for his fascinating presentation about the latest developments behind the scenes at YPS - and for patiently answering parents' questions about a huge variety of topics from literacy programs to YPS House names - thank you!

The meeting agenda was significantly enlivened with some interesting topics in Other Business / *Altre Questioni* which were submitted by email last week. It was wonderful to receive these submissions. Keep them coming!

The following topics were discussed with broad interest at the P&C meeting. There will be further detail in the meeting minutes which will be promulgated in due course.

PATHWAYS TO HIGH SCHOOL - CONTINUATION OF ITALIAN EDUCATION FOR EX-YPS STUDENTS FROM THE BILINGUAL STREAM

YPS has many students who live outside the Priority Enrolment Area (PEA) for the school. The attraction of the bilingual education opportunities and Italian program draws students from across the region to YPS.

Unfortunately, there are limited high schools which offer Italian as a subject. There are even fewer high schools which offer advanced Italian as would be appropriate for an ex-YPS student from the bilingual program.

Alfred Deakin High School (ADHS) currently offers advanced Italian as a subject. Due to student capacity limitations and high demand for places at ADHS, many former YPS students who live outside of the PEA are not able to enrol. In most cases, this is the sad end of their ability to continue learning and loving Italian in a formal education setting.

However, the ACT Government has recently announced a consultation phase for its Education Legislation Reform project. To read about the consultation process, please see:

<https://www.education.act.gov.au/about-us/all-news-and-news-alerts/news-items/april-2023/have-yoursay-education-legislation-reform>

The P&C will be making a submission on this issue, suggesting that former YPS students (regardless of home location) should be assured of enrolment at ADHS if they wish to continue their Italian education.

This has been a problem for out-of-area YPS families for many years. The Education Legislation Reform project will hopefully be our chance to rectify this problem for students graduating from YPS.

If you would like to provide your thoughts for the P&C's submission, please send it to the P&C on president@ypspandc.com by **Wednesday 24 May**. The P&C will then bring it all together in time for the final submission date of 6 June.

Individual families who wish to make their own submissions on this topic, please do so! The more people raising this, the better.

NON-FINANCIAL SUPPORT FROM THE P&C TO YPS

Before the pandemic, parent volunteers at YPS were ever present. It has been wonderful to see parents returning. We have seen parents sharing their work and specialty knowledge with individual classes. We have seen parents assisting with home reading, at the Uniform Shop and on excursions. And at P&C events like the Dantedì Italian Picnic, the Mother's Day Stall and the 104.7 FM Breakfast Broadcast earlier in the year.

If you would like to volunteer but don't know where to start, please ask your child's classroom teacher. However, if you have a special passion, hobby, or skill which you would like to share with the YPS community, read on

LUNCHTIME CLUBS

YPS already has a great range of lunchtime clubs for students run by our amazing teachers. Ukelele! Choir! Sports! Sustainability! SRC! There is also Chess Club which is operated by an external provider.

Do you have a specialist skill which you would be able to share with YPS students as a weekly Lunchtime Club? Some ideas to get you started: drawing, Rubik's Cube, knitting, running, dancing, juggling, debating,

board games, yoga, crochet, skipping, paper making, basketball, journalism, photography, marching, ecology, cartooning.

If you think you might be the convenor of YPS's next great Lunchtime Club, please speak to Signor Evans about the way ahead.

BUNNINGS BARBEQUE AT MAJURA - 4 JUNE 2023

The P&C has been very lucky to have secured a spot to run a Bunnings barbeque on 4 June. These barbeques are great fundraisers. We are hoping to raise ~\$2000 or more on the day.

We are seeking volunteers to assist with the various tasks - cooking, serving, taking money, refilling eskies. Year 4, 5 and 6 students are encouraged to help as YPS ambassadors!

How do I sign up for a shift?

Please click here

<https://volunteersignup.org/4Y3PX>

How can I help with planning and logistics before the barbeque?

Please email fundraising@ypspandc.com.

I know a business that could donate sausages, bread, onions and drinks!!

That would be amazing! Please email fundraising@ypspandc.com.



Grazie mille!

Patience Neal

P&C President

Presidente dell'Associazione Genitori e Cittadini

president@ypspandc.com

Reporting student achievement in the ACT 2023

ACT public schools are expected to provide a formal written report to parents and carers of students from Preschool to Year 12, twice a year. These formal reports form part of the suite of relevant and purposeful opportunities schools use to communicate student learning to families throughout the year.

In addition, our school shares student learning and progress throughout the year through informal processes including, learning journeys, parent teacher interviews, assembly performances and Seesaw.

Upcoming written reports for the end of Semester 1 and Semester 2 will revert to business as usual for 2023. The inclusion of written comments in semester reports remains a school-based decision and is not compulsory. YPS parents will receive a written general comment which addresses English, Italian and Numeracy.

IMPORTANT ENROLMENT INFORMATION

PRESCHOOL

All four-year-old ACT children are guaranteed a place in a public preschool. However, you are not guaranteed a place at the preschool site of your preference, due to capacity constraints at some sites. You are encouraged to apply for the preschool for your local primary school (or NSW Pathway school for NSW residents), which offers you the greatest continuity for the transition to kindergarten. All preschools offer a high-quality early childhood education.

Preschool places are not allocated on a first come first served basis. Applications are prioritised in this order:

1. Individual circumstances based on student wellbeing.
2. ACT-resident siblings of students concurrently enrolled in the primary school (ie: applicants who will be attending the school in the same year as a currently enrolled student).
3. Children living within the Priority Enrolment Area (PEA) of the primary school, up to the limits of available places.

Where there are not enough places for all children living in the PEA of the primary school, applications will be ranked by 'proximity', that is the distance that your child lives from the preschool. The distance is measured 'as the crow flies'. The Directorate will find a place for all other children at a preschool, considering where your child lives and the capacity available.

Please note: A number of preschools are experiencing high demand for places from their local families**. At these high-demand preschools, applicants who apply before midnight on 2 June 2023, and who do not meet the prioritisation criteria, will be allocated to:

- the preschool of the primary school in their Priority Enrolment Area where capacity exists, or
- the closest preschool to their home with capacity.

KINDERGARTEN TO YEAR 6

- Online enrolment in the ACT can be made for children at any time.
- Pre-schoolers will be automatically enrolled into kindergarten for the following year if they are already attending preschool at their local Priority Enrolment Area primary school.
- Students attending preschool outside their Priority Enrolment Area will need to submit a new enrolment application for kindergarten in the following year, which will be assessed based on the relevant criteria.
- If you have a sibling concurrently attending Red Hill School and live outside our priority enrolment area (but in the ACT) we may be able to offer your next child a place, subject to capacity in the relevant year level. This includes step/half and cultural siblings

Kindergarten

Kindergarten Term 2 Week 4

Literacy – We have been exploring adding detail and describing words to our writing to make it more interesting for our readers. It also helps to build a picture in our minds.

We are continuing with Daily 5 and getting better with the routine.

Don't forget to keep sending in home reading folders to change daily, especially on Fridays as that is when we check to see how many nights reading has been done, and give out stickers!

Maths – Location, location, location! We have been working on our positional language such as above, under, between and next to. We are also exploring simple maps and what their purpose is. We are reading Rosie's Walk and mapping out her journey!

We are continuing to work on teen numbers, ordering them, counting them, and making groups of objects to match those numbers. We have used ten frames and number lines to do this.



Italiano –

Questa settimana, abbiamo imparato la stagione, particolarmente autunno!

SEL – We have been exploring our emotions and we were lucky enough to have a special guest in to do some drama with us and read us a story called Tricky's Bad Day. We have also talked about what can fill our buckets and make us happy!

Inquiry – We have explored places that are special to us, thinking about why these places are special and how they make us feel. We discovered that these special places make us feel happy, calm and comfortable and we enjoy making memories with our families and friends. Some of our special places include the beach, the bush and our bedrooms. We Also had Dendup come in and share his culture with us! We learnt about Bhutan.



Year One Learning Snapshots

Term 2, weeks 3 - 4

In classes Corallo and Magenta, we have had an extremely busy couple of weeks. We have had so much on! We enjoyed visiting the book fair and exploring all the new books on the shelves. We found the experience of shopping for a gift for a special lady at the Mother's Day stall very exciting. Some of us found it so difficult to choose! And, of course, we also had the cross-country carnival on Wednesday. The students put in their very best efforts and felt especially proud of themselves afterwards.

The students have been writing about all sorts of things recently, in both English and Italian. We wrote recounts about our cross-country race, special cards for Mother's Day, imaginative character profiles about a made-up creature (our aim was to create and describe a creature creepier than the Gruffalo!), and more. In HASS, we have been thinking about special places in our lives and ways we help to take care of these places. The students explained that they help look after their home by mowing the lawn, washing the dishes, and keeping their bedrooms clean!!! 😊

The students are thrilled about having Maestro Nathan take them each week for a specialist PE class. They have been participating in challenging obstacle courses involving running around poles, jumping like kangaroos, and pushing hula-hoops up over their heads.



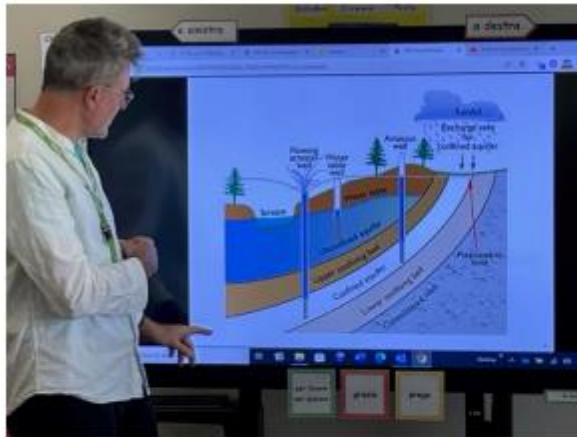
Helen Del Guzzo and Jessica McGarrity.

YEAR 2: Smeraldo – Giada

Groundwater matters!

Last week Professor Louis Moresi (Henri's dad) showed us a variety of maps (seasonal rainfall, river network, Great Dividing Range) and a diagram of how groundwater forms. He answered many questions and made sure to pass on a very important message: We need to care for the environment and look after groundwater to make sure it is not contaminated and safe to use.

Grazie mille Louis for your informative and inspiring science lesson!



Narrative

The English classroom commenced their unit of work on narratives by creating and describing their own character. Students discussed the character traits of popular figures from children's books and television programs before using adjectives in sentences to describe their own creation.

Cross Country Recount

Year 2 re-lived all the fun and excitement of the Cross Country Carnival with their final recount of the semester. It has been wonderful to see so many students improve the structure of their writing, especially the regular use of full stops, capital letters and finger spaces.



Year 3 – 4 Update

In Italian Maths, we are applying non-conventional and conventional ways of measuring length, capacity, and weight. In English students have been applying their knowledge of Money and how to spend it when applying a budget. They have enjoyed preparing and sticking to a budget and the importance of this financial literacy skill.



Last Wednesday we had beautiful Autumn weather for Cross Country. All students were enthusiastic competitors and thoroughly enjoyed supporting and cheering on their teammates who did their absolute best!!

Y3-4 students presented their Rostrum speeches to their classes. The class finalists presented their Rostrum speeches at a speak off with Y5-6 finalists on Wednesday.



We are all looking forward to The Italian Republic Day on Friday 2nd June. Students have been working hard to learn the moves to an Italian dance. Our School Assembly will begin at 9:30am and we look forward to as many parents as possible joining us for this special occasion.

5/6 NEWS

WEEKS 3-4, TERM 2

5/6 Zafferano have worked very hard on their HASS assignments producing some amazing presentations.



5/6 Gialla had a busy fortnight listening to Rostrum Speeches and finishing off their HASS assignments on Colonisation and Federation.

Our Year 6 Sports Leaders enjoyed being able to support their house teams and younger students during Cross Country on Wednesday.



In Week 3, Classe Oro visited the book fair with the kindergarten classes. Oro students helped kindy students to write their wishlists. We are looking forward to building these special relationships between our 5/6 and kindy students!

Oro and Ambra have been inspired by Italian artist Giuseppe Arcimboldo 'Strange Faces' artworks and have created their very own.



Congratulations and good luck to Year 6 student Isabella on her achievement of making the NSW Gymnastics team. Isabella is currently attending the 2023 Australian Gymnastics Championships at the Gold Coast. Well done Isabella!

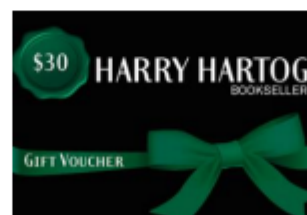


The Chief Minister's Reading Challenge is still on!



We encourage all students to keep recording every book they read and hand in their *Individual Student Reading Record* as soon as they complete the Challenge.

At the end of Term 2, these keen readers will have the opportunity to win a book voucher:



Buona lettura a tutti! Keep reading, everyone!
maestra Federica (CMRC Coordinator) & the YPS Staff

Community News

Free Parent and Carer Online Safety (eSafety) Information Webinars – Preschool to Year 12

Throughout the year, the ACT Education Directorate eSafety Education team offer free parent and carer information webinars about supporting children with online safety. These webinars look at understanding the current eSafety issues experienced by our young people, supporting children to be safe online, resources for handling online issues, and where to go for further support. We kindly ask all ACT Public Schools to advertise these webinars to families and encourage participation. Attached are several resources you can use for advertising:

- Parent and Carer eSafety Webinar Flyer (PDF and JPG) - This can be shared via email or school newsletter and has a link and QR code with the RSVP form as well as webinar dates.
- Parent and Carer eSafety Webinar Social Tile (JPG) - A condensed version of the Webinar Flyer that can be dropped into your social feed (Facebook, Twitter, Instagram, Sentral, Seesaw etc.) or newsletter. There is a transparent white space included in the top left corner to enable you to personalise the tile with your school logo.

Attachments:

- [Parent and Carer eSafety Webinar Flyer \(4.5 MB PDF\)](#)
- [Parent and Carer eSafety Webinar Flyer \(350 kb JPG\)](#)
- [Parent and Carer eSafety Webinar Social Tile \(177 kb JPG\)](#)

Contact eSafety Education Team – Ryan Elwell and Sarah Darcy on EDUeSafety@act.gov.au

Supporting students experiencing anxiety – community resources

Anxiety is a normal part of childhood development, and it is not unusual for students to sometimes worry about attending school. However, intense, excessive, and persistent worry can impact a student's school attendance and their overall health and happiness.

Clinical Practice has compiled a list of resources to help educators support students experiencing anxiety and promote school attendance. We encourage you to read the attached parent and carer resources and share these with your school communities. As an Educator if you are interested in learning more about anxiety, particularly supporting students who are experiencing difficulties attending school please read the following resources from Be You:

- [Supporting children and young people experiencing anxiety](#)
- [Promoting school attendance](#)
- [School refusal](#)

Attachments:

- [Parent and Carer Resources - Supporting Students Experiencing Anxiety \(27 kb Word\)](#)

Nominations for the Fred Hollows Humanity Award 2023 (Year 6)

Due 21 July 2023

The Fred Hollows Humanity Award recognises Year 6 students who make a positive difference in their community. It celebrates students who show compassion, integrity and kindness in their everyday lives.

Teachers, principals, parents, and members of the community are all encouraged to nominate. Nominations can be submitted online through the [Fred Hollows Humanity Award 2023 - Nomination Form](#).

Contact Danielle Buckley on 0400 325 065 or dbuckley@hollows.org



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