



YARRALUMLA PRIMARY SCHOOL
24 Loftus Street, Yarralumla ACT 2600
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Website: www.yarralumlaps.act.edu.au



9 MARCH 2023 NEWSLETTER NO. 3

DATES TO REMEMBER

Friday 10 March	Swimming Carnival Year 2-6 Kindergarten-One Water activities
Monday 13 March	Canberra Day
Tuesday 14 -24 March	NAPLAN Years 3 and 5
Wed 15 -17 March	Year 5/6 Cooba Camp
Monday 20 March	Wombats Preschool Photos
Wednesday 22 March	Whole School Assembly host Year 1 – 2.10pm
Friday 24 March	Bilbies Preschool Photos

Our Vision

Insieme creiamo studenti per tutta la vita - Together we create lifelong learners

Dear Parents and Carers,

P&C – Save the Date – Welcome Community Picnic

Friday 31 March, 5-8pm. Italian Language Day. The P&C are organising a welcome picnic at YPS which will include Italian food vans. Bring your picnic rug and family and join in this wonderful community event.

Reading Information Evening

Our Deputy Principal Lauren hosted a home reading information night for parents on how they could assist their child at home. If you would like further information please contact Lauren or your classroom teachers. A copy of the presentation as well as a volunteers request will be sent home.

NAPLAN

Our year 3 and year 5 students will commence NAPLAN next week. Please let your classroom teacher know if your child has had a change to routine in the lead up to the assessments. If you your child is displaying any level of anxiety around NAPLAN please contact your classroom teacher or Mandy our executive staff member.

104.7 morning show

What a spectacular morning our school community had last week when 104.7 hosted their morning show from the school. A huge thank you to the P&C for organising the treats for sale and cooking the bacon and eggs for community. It was a fantastic to see so many of our parents on school grounds enjoying the morning.

Swimming carnival

Our Years 2-6 swimming carnival will be held at Stromlo pool this Friday. Our rotations and swimming events have been emailed to all parents. A big thank you to the parents that have volunteered their time to help on the day. Our Kindergarten and year 1 students will have a water fun day at school.

Ride to school

Maestra Angela and Elliot led our ride to school on Thursday morning from the Yacht club. It was great to see many of our students participating in this initiative in encouraging more students to ride to school each day and reducing the number of cars around the school.

Assembly

Our year 2 students hosted the assembly this week. Year 2 shared their recount writing in English and their Italian poems. The students also sang a song in Italian about being at school. Congratulations to all our hard working students who have made growth in their learning for the Drop off and pick up zone

Keep Smiling,

Rohan Evans | Principal



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Forrest ACT 2603
P.O. Box 3196,
Manuka, ACT 2603
Tel. +61 2 5117 3966
info@danteact.org.au

Media Release

New Saturday Italian Courses for Children

The Dante Alighieri Society of Canberra is pleased to announce the launch of new Italian courses for children attending schools that do not teach the language.

The classes will be held at Yarralumla Primary School on Saturdays beginning on 4 March. The new classes are a response to increasing requests from parents.

For decades, out-of-school Italian lessons were the only opportunity for children of Italian background to engage in formal learning of the language.

With the introduction of language courses in schools, the Saturday classes continued to be popular for children attending schools not offering Italian.

Despite their popularity, Saturday classes in Italian were discontinued four years ago following the demise of the then provider.

The Dante Alighieri Society's new initiative seeks to fill the resulting gap in learning opportunities.

The new classes cater for primary school aged children. Two classes of up to 15 children each will be offered initially catering respectively for students aged 6-10 years and 11-14 years. Depending on demand, additional classes will follow.

To promote the new service, enrolments (maximum 30) for the two initial classes will be free until the beginning of the second school term. The free enrolments will be allocated on a first come-first served basis.

A modest enrolment fee will apply subsequently. Membership of the Dante Alighieri Society is a pre-condition for enrolment.

For more information visit www.danteact.org.au or email danteschool@danteact.org.au

Media contact: Franco Papandrea, 0419 269864

UPDATE – Aeon Academy relocation on 29 March 2023 and thermal upgrades at Yarralumla Primary School.

The Education Directorate is committed to ensuring that all buildings remain safe for the school community and have the infrastructure to support high-quality education.

As you are aware, the Education Directorate will be carrying out targeted thermal upgrades to install double glazed windows within the school. The works will commence 11 April 2023 and will continue for approximately 4 weeks. The replacement windows include the hall, the stage wing and corridor leading to the hall.

The School, the Directorate and the Aeon Academy are working together to ensure there is minimal disruption to the Aeon Academy after-school program.

Updates will be provided fortnightly through the school newsletter until works are complete.

You can learn more about management of hazardous materials in ACT public schools on the [Directorate's website](https://www.directorate.act.gov.au/).

If you have any questions or concerns, please contact ACT.Education@act.gov.au



STAR AWARD

Awarded to
March 2023
Safia Nockles



Safia is a responsible and caring student, who demonstrates each of the school STAR values. Her sense of fairness is always evident to fellow students and staff. Safia is eager to learn new concepts and loves to share information about activities she has experienced outside school. Her active participation and consistent effort in all learning areas are highly valued by her teachers. Safia is especially commended for the enthusiasm and motivation she shows in striving to improve her Italian language skills. Congratulations on this very well-deserved award Safia! Bravissima!



STAR AWARD

Awarded to
March 2023
Mariya Alotaibi



Mariya is a kind and motivated member of our class. She eagerly participates in all aspects of learning. Mariya shares her ideas, asks clarifying questions and takes on challenges to improve her understanding. She is thoughtful and models each of the school STAR values. Congratulations on a fantastic start to Year 2. Keep trying your best, Mariya!



Cyber Safety Presentation at Yarralumla Primary

On Monday 27th March at 5:00pm, the school will be hosting a parent-based presentation from ThinkUKnow about cyber safety.

“ThinkUKnow Australia is an evidence-based education program led by the [Australian Federal Police](#) (AFP), delivered nationally in partnership with police and industry partners to prevent online child sexual exploitation.

We incorporate up-to-date research, real case studies and examples from reports made to the AFP-led [Australian Centre to Counter Child Exploitation](#).

The program is pro-technology and addresses topics including self-generated child abuse material, online grooming, sexual extortion, and importantly encourages help seeking behaviour.” – ThinkUKnow website, About.

Whilst this is a difficult topic to think about, it is very important to keep ourselves educated, as parents and teachers, about how to handle these topics.

Please note, this session is not suitable for children. It is aimed at adults only, due to the sensitive nature of the content.

Please fill out this google form to indicate your attendance.

<https://docs.google.com/forms/d/e/1FAIpQLSdvMtBweemx4KhLOHaV8vAbKpGsFMs9Am8WZPDXIPQP3BIT5A/viewform>

For more information and resources please click on the link below.

<https://www.thinkuknow.org.au/resources-tab/parents-and-carers>

We hope to see you there. Please contact me if you have any questions.

Claire Hansen

Claire.hansen@ed.act.edu.au.

SEESAW AND OTHER DIGITAL APPLICATIONS

Seesaw is a digital portfolio platform that we like to use to communicate with home about student learning. Each class has an account that parents and carers can sign up to so that they can see what is happening in their child's classroom. Seesaw is student driven; therefore, each child's portfolio will look different from class to class and year to year. Students are given the opportunity to include items they are proud of, work that shows their achievement of an individual learning goal or a reflection of their learning to make connections. Teachers will also include posts about what the class is currently inquiring into and other parts of school life (e.g., excursions) to keep you connected to what's happening in the school. As well as a way to help you engage with your child's learning, Seesaw will be used as one of the main communication tools for announcements and reminders. Teachers will make regular updates in conjunction with the newsletter, emails and hard copy notes. All students will be given a note requesting parent/carers consent for a range of different applications and programs that may be used in the classroom over the course of the year, including Seesaw. Please make sure that you return this note as soon as possible. If you do not wish to use Seesaw, or have difficulty accessing the internet, please speak to your child's class teacher directly so that a different communication method can be negotiated. We ask that, when you are viewing any items on Seesaw, you do not take screenshots or put any of the material onto other social media platforms to respect the privacy of all parties. We also ask that Seesaw is only used to communicate about learning. It is more appropriate that concerns be raised in person or through email with the class teacher.

School Psychologist Update

Hi! My name is Elisha, and I am a school psychologist based here at Yarralumla Primary School. School psychologists in the ACT support schools and students around inclusive education, and student mental health and wellbeing. I will be sending through occasional articles in your school newsletter which may help you to support your child and their ongoing wellbeing.

Addressing Your Child's Anxious Avoidance is a 6-week is a group parenting program aimed at helping parents/carers increase their child's ability to cope with anxiety and decrease anxious avoidance. During the program parents/carers will develop a clear plan to address their child's anxious behaviours, recruit and engage supporters, and explore how to communicate without promoting escalation. This program is designed for parents/carers of students in Year 4 to Year 6 who demonstrate anxiety related avoidance that negatively impacts on their life. Please contact Lauren Bruhwiler to discuss if this program is suitable for your family.

If you would like to get in touch with me, to ask questions or require resources to support your child, please contact me through our Deputy Principal, Lauren Bruhwiler on lauren.bruhwiler@ed.act.edu.au

This week's article aligns with the upcoming E-Safety Talk from Think You Know.

5 tips to keep your family safe online



Parents and carers can use a combination of strategies to help young people build their digital technology skills and have safer experiences online.

1. Start the chat

Get into the habit of talking about online safety as a family, so your child feels comfortable coming to you if they ever need help working out an issue. It's never too early to introduce [good online habits](#) such as respect, empathy, critical thinking, responsible behaviour and resilience. As your child grows older, eSafety's advice about [hard to have conversations](#) will help with some of the tricky topics like sending nudes, online pornography and contact from sexual predators.

2. Create a family technology agreement

Creating a Family Technology Agreement can help you and your kids decide together when and how digital technology will be used at home. As a family, brainstorm easy-to-follow rules and display them where everyone will see them. Your agreement could cover things like: time limits, apps your kids are allowed to use and online behaviour. Families with younger children can [download](#) a template to guide the conversation.

3. Set up parental controls

Parental controls let you monitor and limit what your child sees and does online. It's best to use them in combination with the other online safety strategies listed here. [Taming the technology](#) can help you understand your options. Grab a device and get started with our guides to setting up parental controls on [devices and accounts](#) or in [social media, games and apps](#).

4. Choose games and other apps carefully

Use eSafety's [App checklist for parents](#) to think about the positives and negatives when your child asks to download a new game or other app. The checklist covers things like age ratings, managing privacy settings and reporting abuse in-app. You can also use [The eSafety guide](#) to check and set up safety features with your child.

5. Use digital technology together

Exploring or playing on devices or online with your child can be a positive experience that promotes learning and development. Ask questions, be curious and get involved. To learn more, read our blogpost [How to encourage good screen practices for your child](#).

Published 07/2021

P&C NEWS

Dear parents, carers, students and friends from the YPS community

HIT 104.7 Radio Show live from YPS

What an amazing morning it was when Ned and Josh from HIT 104.7 broadcast from YPS! If you would like to remember the fun we had that morning, download the episode here: <https://listnr.com/podcasts/ned-and-josh/radio-show-back-to-school-yps-01-03-23>. This episode is a condensed 30 minutes of the mega three hour broadcast. It contains audio of all the games, tests and awards that the wonderful YPS teachers put Ned and Josh through during their great morning at YPS!

A huge thank you for the generosity of the YPS community in supporting the P&C's catering at the 104.7 broadcast. We had very short notice to bring this together and it was a huge success! We raised a considerable amount of money for the P&C.

Thank you to all the parents (and grandparents!) who baked or bought food for us to sell. Thank you to the poster makers, the epic grocery shoppers and the early morning helpers who arrived in the dark to set up. Thank you to the hot-chocolate-makers and also to the emergency-extra-milk-shoppers (we underestimated YPS students' ability to drink hot chocolate!). Thank you to the barbeque team, the bake-sale servers, and the packer-uppers who stayed back after the kids were in class and everyone was gone.

Thank you also to all the parents who stocked their kids' pockets with gold coins to spend. Our most grateful thanks to the YPS team who worked so hard to prepare for the broadcast before the day. And finally, thank you to all the YPS students who were such amazingly enthusiastic and polite customers and patient queuers throughout the morning.

Notice of P&C Annual General Meeting

The P&C's AGM will be on Monday 20 March 2023, 6.30pm in the YPS Staff Room and virtually. A virtual attendance link will be sent out closer to the day.

The 2023 Executive Committee of the P&C must be elected at the AGM. The YPS P&C Constitution requires us to have an Executive Committee comprising a President, Vice-President, Secretary, Treasurer and at least two other members (one of whom could be an Assistant Treasurer).

If you are interested in nominating for any of the positions on the P&C, please read about each position here: [Roles of the P&C office bearers](#). If you are considering nominating, please contact the [YPS P&C Secretary](#) in advance of the AGM.

All nominees will be asked to complete a [Nomination and Declaration Form](#) similar to the one at the link. This is to ensure that the P&C meets its statutory obligations in regard to ensuring candidates are fit to hold office.

Following the AGM we will have a regular P&C meeting with the usual opportunities to raise questions, suggestions or ideas – and hear about YPS.

Future community events

The P&C is planning a program of fun, social and fundraising events for 2023. The next event will be *Dantedì*. This is an international celebration of the Italian language in late March each year. The P&C is busily organising a twilight community celebration for *Dantedì* – stand by for more details.

Later in the year, the P&C will be arranging a celebration for International Teachers Day in October where the YPS community can come together to show our great appreciation for our incredible teaching staff.

We will also be having a Grandparents and Grand-friends Day in October. And of course the Annual YPS Disco. Save the date – Friday 24 November 2023. DJ Cliff is booked for another great night. Will it be as good as the 2022 YPS Disco? I'm sure it will be even better!

The P&C Events Sub-Committee will coordinate volunteers progressively through the year. If you have a particular interest in running or contributing to a specific event, or would like to join the sub-committee, please email president@ypspandc.com.

Mother's Day Family Photo Mini Sessions

One of our talented parents, Carly Taylor (www.carlytaylorphotography.com.au) will be holding Mother's Day Photo Mini Sessions at the school in March.

This will be a fantastic chance to create a beautiful Mother's Day gift! It is also a fundraiser for the P&C as a percentage of each session fee will be donated to the YPS P&C.

Carly ran a very popular series of mini sessions last year for Christmas family photos. We are excited to be able to offer this opportunity again. This offer is open to anyone so please spread the word to your friends, family and colleagues.

- **When:** Saturday 18 March, Sunday 19 March, Saturday 25 March and Sunday 26 March 2023
- **Where:** Yarralumla Primary School Hall, 24 Loftus Street, Yarralumla
- **Cost:** \$160. This includes a 20 minute indoor session and 5 digital images. Additional images will be available for purchase.
- **Bookings:** <https://book.usesession.com/s/jT3KtxiGB>

For more information please contact Carly Taylor on 0414 927 156

Mother's Day stall – Friday 12 May

The Annual YPS Mother's Day stall is a much-loved opportunity for YPS students to purchase gifts for the special woman in their lives.

In order to raise funds, we would be grateful if each family could donate a suitable gift(s) for sale. This could be candles, moisturisers, chocolate, stationery, bracelets – whatever you would like to receive! Gifts will be sold for \$5.

There is no need to wrap donations as the gifts need to be able to be seen by students as part of the process of finding the perfect gift. If you do need to wrap a donation, please use clear wrap.

We would be grateful if donations could be brought to school in during Weeks 9 and 10 of Term 1 (from 27 March).

If you have a business that is keen to provide bulk gifts or vouchers please contact us on fundraising@ypspandc.com for an opportunity to promote your business.

And lastly but importantly, the P&C will need some helpers to run the Mother's Day stall on the Friday morning from 9.00 am to 12pm (or for an hour or two during this period). If you can help, please email us on fundraising@ypspandc.com. It is a lot of fun!

Uniform Shop

The Uniform Shop is open every Friday, 8.30-9.00 am during term time (except Pupil Free Days) for all your preloved and new uniform needs.

Families are also able to order uniforms via Flexischools and have them delivered to the front office for collection.

To enable the Uniform Shop to stay open, we really need more volunteers. If you are able to help regularly or even a one-off please email uniform@ypspandc.com

That's it from the P&C. We hope to see many of you at the P&C AGM!

Patience Neal

P&C President

president@ypspandc.com



Mumma & Me Mini Sessions

\$160 - 20 MIN SESSION - 5 DIGITAL IMAGES

18-19 March & 25-26 March 2023



WWW.CARLYTAYLORPHOTOGRAPHY.COM.AU



Become an ACT public school Homestay host

The ACT Education Directorate is seeking Homestay hosts for international students planning to study at an ACT public high school or college. International students participating in the Homestay program are aged 16 years or above.

Homestay is more than providing a room and meals. You'll welcome a young person into your family and support their growth as they gain new perspectives, confidence, English fluency and academic and essential life skills.

If you can offer a place in your home, have the time to support a student's social wellbeing and academic endeavours and have an interest in other cultures, we would love to hear from you.

A weekly payment is provided to help cover the costs of living expenses.

Please contact the International Education team via email at: ieu@act.gov.au or by phone on (02) 6205 9194. To find out more visit [Homestay](#).

Soccer

The Croatia Football Club is currently looking for some more children under the age of 12 years to join the clubs under 12s soccer team.

Training is held on the sports ground at YPS on Monday and Wednesday evenings from 5 30pm.

The club would love to hear from anyone who is interested in joining many fellow students from YPS.

If so please feel free to contact the club directly via the email address listed below

info.canberracroatiafc@gmail.com

Kindergarten Term 1 Week 6

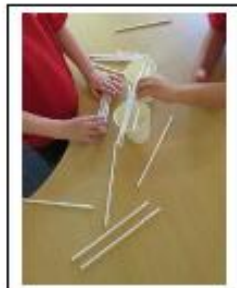


Literacy - We have been developing our writing skills by listening for beginning sounds and stretching out words to hear all the sounds! We have been making so many words with our focus sounds - s, t, o, a, i, e, m, g and p. Work together with me at home to sound out and write some words using these letters!



Maths and Literacy- The children used problem solving skills and worked together in small groups to build a bridge. Just like in the story of The Three Little Pigs, some used straws, some sticks and some bricks. We found out the brick bridge was the strongest. Just like the pigs house.

Maths and Inquiry - We have been exploring picture graphs. We have discovered some new things about ourselves and each other!



Italiano - Questa settimana, stiamo imparando l'italiano parole come:

Mi piace, grazie, prego, per favore!

SEL - We have been sharing ideas and talking about how we can make friends and how to be a good friend. We have discussed the friendships and actions of the characters from the stories we have listened to.



Year One Learning Snapshots

Term 1, weeks 5-6

In classes Corallo, Magenta and Rossa, we have continued to make wonderful growth in our classrooms. The students have had a fantastic time in Maestra Jayne's classroom, participating in a range of activities, including Italian literacy with Maestra Francesca, drawing tutorials, stories, and games out on the oval. In Italian maths, students have been collecting data and representing the data in graphs. It has been fun learning to include a title and which information belongs on the x axis and y axis,

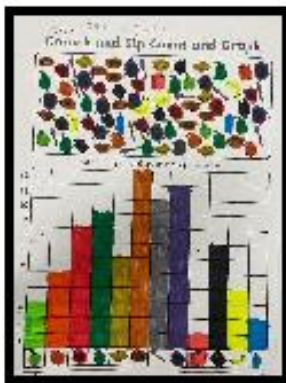
In English, we have continued our work on recounts - understanding the purpose and structure of this text type and creating our own recounts through a combination of illustrations and words / sentences. In Geography, we are consolidating our knowledge about constructed, managed, and natural features of places in our local environment by creating beautifully detailed and thoughtful triptych (3 part) artworks, with each part representing a different category of feature / place. We have been discussing why places are special to us and the types of activities that take place there.

In Maths, we are continuing to work on numbers up to 100 through a range of fun strategies including online interactive games, interconnecting blocks, dice games, and whole-class circle games. We have also been practising skip counting by 2s, 5s and 10s.

In Science, we have been learning about different materials. Our next step will be learning about how these materials change when heated, cooled, or mixed together.

We have also put a lot of reflection and thought into creating our own writing goals based on our current abilities and needs. We are beginning to learn about our class job chart and what responsibilities we would like to take on this year.

Helen Del Guzzo, Jayne Holmes, Jessica McGarrity and Jacinta Hunter.



Year 2: Smeraldo – Giada

Skip Counting Challenge

Last week we used our skip counting skills to try and find out how many wheels there would be on a certain number of ACT buses. Depending on their length, buses in Canberra can have either 4 or 6 wheels. Therefore, we practised counting by fours and sixes.

We made pictorial representations of groups of 4 and 6 wheels to help us skip count, considering more than 10 buses.

Next time you see a bus depot or a few buses in line, try using skip counting to find out how many wheels there are all together. 😊

Ci sono autobus con 4 ruote.



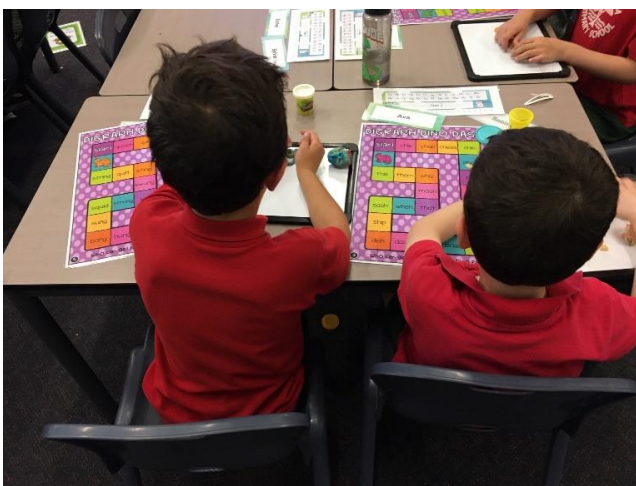
Ci sono autobus con 6 ruote.



Reading Groups

Since week 4 we have established rotational Reading Groups in the English classroom.

Students have had the opportunity to participate in a variety of activities which foster group reading, learning sounds, how to rhyme, spelling and comprehension.



Year 3 - 4 - Week 5 and 6

In Maths, we are continuing to apply odd and even number properties as well as conducting investigations to build graphs.

This week, in Science, we are deepening our understanding of living things and their cycles. From theoretical knowledge we worked in our school environment to discover living things of our ecosystem

3-4 students are excited to participate tomorrow in the swimming carnival, racing for their houses Blue, Red and Yellow.

We are all looking forward to our excursion on Monday of Week 10, to the National Gallery of Australia. Keep an eye out for the orange permission slip coming home this week!

Next week, Year 3 students will be participating in NAPLAN testing on Wednesday, Thursday and Friday.

5/6 NEWS

WEEKS 5-6, TERM 1

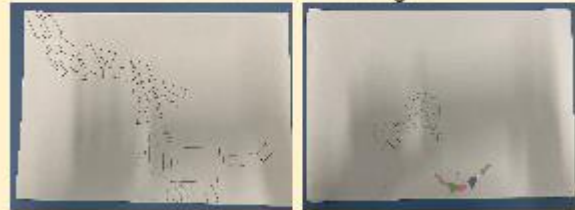
5/6 students and teachers are looking forward to going to Camp Cooba in Week 7!

We can't wait to report back to the Yarralumla Community on our adventures!

Zafferano have been working hard on their Italian science with *Maestra Francesca*, looking at ecosystems and habitat.



For art, Oro and Ambra have been studying Matisse's 'Snail' Collage. Students have been identifying ways they can collage nature in abstract ways and have begun to create their own collages.



This fortnight has seen Gialla delving deeper into their morphology lessons. It has created some interesting conversations on how the English language works!

During our maths lessons, we have been focusing on prime, composite and triangular numbers. Students have been enjoying our daily review lessons on a range of mathematical topics.

Oro and Ambra been learning about the have Indigenous game 'Buroinjin.' Buroinjin is a fast moving invasion game. It requires a high level of cooperation between team members and calls on good timing, effective space finding and tactical risk taking. Buroinjin is a ball game that was played by the Kabi Kabi people in southern Queensland. The game was played with a ball made of kangaroo skin called buroinjin.

Oro and Ambra have enjoyed playing Buroinjin and have become quite strategic in their game plans. Each time we play, students aim to be both a better player, and a better teammate than the last time they played.



Oro and Ambra have also been enjoying being creative, physical and building team & literacy skills doing **teatro** with *Maestra Larissa* every Thursday.



**Yarralumla has two student teachers from the University of Bergamo arriving in April 2023 and a third student arriving in June 2023.
We are seeking families to host them during their internship!**

Dear Parents and Carers

Again this year, we are very fortunate to be hosting three student teachers from the University of Bergamo! Last year Yarralumla Primary School hosted three student teachers from the University. When these students returned to the University they were asked to speak to their cohorts and detail their experiences at Yarralumla Primary School. They were so enthusiastic that we had six students asking to complete one of their teacher internships with us in 2023. However, the University of Bergamo only authorised three scholarships.

Hosting student teachers at Yarralumla is an enriching and exciting experience for the visiting student teachers, Yarralumla teachers, and of course, our students and their families! They bring to our school energy, vitality, new ideas, create resources for the Italian program and share their Italian pedagogy.

I am writing this notice to call for expressions of interest from our school families interested in hosting one of these three student teachers. If you are in a position to accommodate a student with their own bedroom and ensuite, live close to school so the student teachers can walk to school, or if not, are in a position to drop them off and pick them up each day from school, we are very interested in hearing from you.

Our first two student teachers, Valentina Magenga and Sara Fustella, arrive in Canberra on 20 April 2023 at 22:00. Valentina leaves Canberra on 27 June 2023 and Sara leaves Canberra on 10 June 2023. Our third student teacher, Alessia Tallarini, arrives in Canberra on 15 June 2023 at 20:00 and departs on 4 September 2023.

The student teachers will be at Yarralumla Primary School for approximately ten weeks. All three student teachers will send brief biographies of who they are and an accompanying photo. These will be sent to the host families. The host family will be able to contact the students before they leave Italy and that way get to know them a little before they arrive.

If you are interested in hosting one of these young teachers and would like more information regarding this opportunity please contact me via email at: Lynden.Lawton@ed.act.edu.au

I look forward to hearing from you!
Maestra Lynden



Vision check



Hearing check



**Height, weight and
body mass index (BMI)**



If you have not returned your child's Kindergarten Health Check Consent and Questionnaire



Find — Information packs will be sent home early in Term 1



Sign — Complete the Kindergarten Health Check Consent and Questionnaire



Return — To your school by 7 March 2023



Scan for more
information or to
register for MyDHR

Your school can provide you with the date of the health check.

You will be able to view the results on MyDHR or choose to have a letter sent to you with the results after the physical health check.

Acknowledgement of Country
Canberra Health Services acknowledges the Traditional Custodians of the land, the Ngunnawal people. We acknowledge and respect their continuing culture and contribution to the life of this city and region.



Accessibility
Call (02) 5124 0000



Call 131 450

canberrahealthservices.act.gov.au/accessibility



Christian Education In Schools

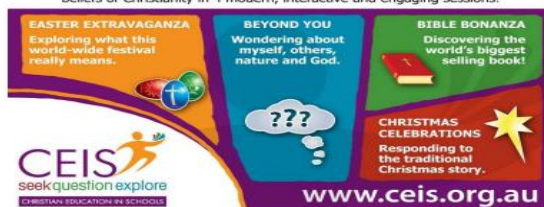
Christian Education is available as a curriculum option at your child's school because parents have requested it. This is based on provisions in the Education Act 2004. The Christian Education In Schools (CEIS) project provides a coordinated service to fulfil such requests. This service includes four modern and interactive sessions each year (one per term and varied each year), prepared professionally and delivered by trained and endorsed volunteers. The one-hour sessions are designed for groups of students to discuss and explore the topics outlined in the image.

Parent permission is essential for children to participate in CEIS. Please use the section below if you would like to request this for your child. Requests remain in effect while your child is at their school, but can be changed by contacting the front office. Each CEIS session will be advertised in the school newsletter. For further information please contact your school or visit www.ceis.org.au.

Kind regards,
Karen Baron
CEIS Coordinator

Christian Education in Schools

Each school year the ACT Churches' Council presents the values and beliefs of Christianity in 4 modern, interactive and engaging sessions!



PLEASE RETURN THIS SECTION TO THE SCHOOL FRONT OFFICE

☐ YES, I request that my child/ren listed below participate in the CEIS sessions offered at school.

CHILD: _____ Class: _____

CHILD: _____ Class: _____

CHILD: _____ Class: _____

Parent/Carer signature _____ Date _____

