



YARRALUMLA PRIMARY SCHOOL
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5 November 2020 NEWSLETTER NO. 17

DATES TO REMEMBER

Wednesday 11 November	Clean Up Day
Tuesday 17 November	Kindergarten Information Session 5pm-6pm
Wednesday 18 November	Preschool Open Day for New Students
Friday 18 December	Last Day of term 4

Our Vision

Insieme creiamo studenti per tutta la vita. - Together we create lifelong learners

Dear families, care famiglie

On behalf of the whole staff, I want to say how proud we were of our students at our first F2F assembly this week. Our mood was one of rejoicing and anticipation as we gathered.

YPS school days are full and dynamic, and last Wednesday was no exception. Ensuring that all classes, family groups, staff and special groups like band, had their photos taken meant much organisation and many interruptions to learning. To this we added our first assembly since lockdown, in an updated format that included a band performance and whole school singing. Thank you to school captains Eve and Charlize who mc-ed the event in between other commitments, to the band for their lovely music and to all the students who received awards.

Teachers are busy preparing school reports. As always, we strive for reports that reflect accurate information on your child's achievements in learning across the whole curriculum. You may have noticed that the frequency of replacement teachers has generally increased. This is partly due to the requirement for teachers to individually assess students so that accurate information on learning progress can be communicated to you in the report. Another factor is that teachers whose classes were displaced last term have been allocated one day Time In Lieu (TIL) for each week they were out of their classes last term. Further we are still protecting our community by encouraging staff not to push through any illness, however mild, dose up and continue teaching, as our profession tends to do. Staying at home is actively encouraged.

Veronica Manns, experienced teacher from NSW, has joined our staff to cover the increased absences. We welcome her warmly as she delivers quality teaching programs across the school.



Your P&C has been talking with me about the way this school includes themes of sustainability and STEM in our learning programs. Next P&C meeting I'll present more detailed information on this topic. In terms of sustainability, a great local opportunity exists for families to get involved in Lake Burley Griffin Clean Up day on 15 November at Weston Park from 8 am – 12 midday. This is a good follow on to our own school's clean up day, happening on 11 November. See notice from Maestra Rita and the YPS Sustainability team in this newsletter. Would be great if you could join us!

LATE FINAL EXTRA – A double demountable will be installed on our grounds in term 1 2021.

Ciao for now
 Jennie

SCHOOL BOARD CHAIR Katrina Sanders (Board Chair) Phone: 0412 526 738 Email: katrinasanders1@gmail.com	P&C Vincenzo Fotia (President) Email: president@ypspandc.com	PRINCIPAL Jennie Lindsay (Principal) Phone: 6142 3250 Email: Jennie.Lindsay@ed.act.edu.au
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SCHOOL BAND



Clean-up Day: Wednesday 11th of November

As part of our Eco Schools certification this year we are hosting a clean-up day on Wednesday 11/11 at 2.30pm.

Kindergarten to Year 4 students will be responsible for cleaning up litter inside the school grounds, and Years 5 and 6 will be cleaning around the school boundary.

As we are now able to have adults onsite, we would like to invite any community members – socially distanced of course - to help make our school sparkle!

Please bring some gloves and a hat. Bags will be provided to collect rubbish in.

Students may also bring reusable gardening gloves if they have them. Please make sure they have your child's name on them.

See you then!

~ **The Sustainability Team.**

P&C News

Welcome everyone to this edition of the P&C news.

We had a great meeting with many issues discussed.

Listed in no specific order:

1) Summer Girls/Female Uniform:

Dress **number 2** was chosen as the YPS Summer Girls/Female uniform with a tally of 9 votes over the next nearest being dress number 3 with 4 votes. This change will be actioned through the uniform shop and will be available asap. The dress is on display in the foyer.

2) New Constitution:

Fine tuning of the exact wording of the new constitution was discussed and the new wording will be added and then finalised through a meeting of P&C committee members. The additions to the new constitution are as follows:

7:1 that voluntary contributions are permitted to be made at any time

7:1:2 an annual fees (with an agreed \$ valued designated by the Board) and or contributions over and above the specified \$ value are permitted to be made at any time

32:1:1 all non members attending any meetings must clearly state their direct or perceived, personal, financial and or community/s interest in any outcomes coming from the meeting/s

32:1:2 all members and non members must clearly state any direct or perceived conflict of interest in any way from any decisions and or outcomes resulting from the meeting/s

3) Demountable Classrooms:

It was stated that we, the school, are to get a double demountable classroom during term one next year due to the school's growing numbers of students. Currently we are unsure of exactly when it will arrive or where it will be located. Nor are we sure how long we will be custodians of the new building. Discussion soon turned to laughter with many attendee's joking of chaining ourselves to the new building.

4) Fundraising possibilities.

a: Would anyone like to purchase a personalised brick for the front of the school? If so please contact me at the address listed below. Please note that a specific amount of bricks need to be ordered for the request to go ahead. The numbers needed and costs involved will be released as soon as I have further information available.

b: Voluntary contributions. Due to this year's constraints for running fundraising opportunities we will be sending out a leaflet explaining the P&C's need for the YPS community to consider a voluntary contribution/s to our School.

c: Other fundraising opportunities like a Crazy Hair Day and Jolly Socks day?

5) Year 6s Leaving Party:

The Year 6 end of school send-off is being organised as we speak with Principal, Ms Jennie Lindsay and the Senior Team, doing their utmost to produce a great send off for our leaving year students. This is no easy task given the ever moving COVID restrictions. Fulfilling the needs of both the students and their loved ones will be a very delicate balancing act given the current limited numbers of people allowed to attend while adhering to social distancing requirements. The P&C has offered all the help that we can provide for such an important event and we rest assured that Ms Jennie and her team will create an awesome send-off.

6) Staffing Numbers:

Staff numbers and substitute teacher/s availability and effect on the school as a whole was also discussed with Principal, Ms Jennie Lindsay, providing us with the current and past figures of days when classes have been split. Finer details were asked for and will be provided to our community at the next meeting.

Finally, it was discussed that I provide a reminder of the P&C's abilities and limits. Basically we, the P&C, are a conduit for the YPS community to air its thoughts, ideas and or concerns that occur around the school. For example our P&C Google meet meetings are basically a brainstorming event. These thoughts, concerns and or ideas are then forwarded by us to the appropriate person and or place where we can achieve the best outcome for the school and our community. This often requires the Board in conjunction with the school to give final approval on certain funding or approval, which is then transferred back down to us to share with the YPS community at large, and therefore creating a steady flow of information and knowledge gained over many years of experience.

Please feel free to contact my team or myself at president@ypspandc.com

Kindest regards
Vincenzo Fotia
P&C President



News from 1/2 F, 2V, 2VM & 2VMA

Year 2 students have settled back into learning and are ready for a busy Term 4! It has already been an exciting beginning to the term for Year 2 students and teachers at Yarralumla Primary. Week 2 was especially packed with interesting and fun learning experiences and events. These included two school incursions with a Questacon show on the topic of 'Flight', and a drama performance entitled 'The Greatest Discovery' which was a lovely prelude to Yarralumla Book Week. Students dressed up as their favourite book characters, and every student was involved in a morning parade on the COLA. We saw some creative and detailed costumes from students and teachers. We even had a Paddington Bear, with a **REAL** marmalade sandwich under her red hat!

Cross Country was also held. Year 2 students performed extremely well with Year 2's daily run around the oval proving to have had many positive benefits!! The teachers were so proud of the effort and perseverance our students demonstrated on the day.

The students in Year 2 are excited to have a student teacher Maestra Emma from the University of Canberra who is completing her 3rd year placement. Maestra Emma started in week 2 and will be here until week 5. Maestra Emma is looking forward to getting to know all the students and how they learn.

Walking past the Year 2 classrooms you might have heard some fine singing. Children have learned some Italian children's songs as well as songs in translation and a couple of original ones modelled on familiar tunes. Singing activities allow children to speak in Italian producing excellent diction and intonation as well as fostering cooperation and class cohesion. On occasions, with Maestro Buonopane we have joined classes with the Montessori children to sing together a very rousing song on friendship across cultures.



Another activity which children enjoyed is the drawing of pixelated images relating to the topics covered. These tasks, with instructions in Italian, fostered their graphing and fine motor skills as well as developing their ability to focus and attention to detail. The children enjoyed watching the mystery images emerge before their eyes.

Geometry provided for the construction of planes and three-dimensional figures from a variety of materials. Children gained an understanding of the features of each figure and learned the relevant vocabulary in both languages.

The topic of probability introduced at first the concepts of certain, possible and impossible. It was fertile ground for discussion on the possibility or otherwise of events and sparked their imagination with creatures of times past and yet unknown to science. Dice were thrown and coins flipped to gain the understanding that 'more likely' does not necessarily mean 'more frequent' in small sets and trials of equally likely events do not necessarily give the expected

Success Criteria:

I use **probability** to tell how likely an event or outcome is.
I can use the probability language in Italian.



results. These are big concepts which will be revisited and amplified throughout student's schooling.

Probabilità ... che qualcosa accada

CERTO	POSSIBILE	IMPOSSIBILE
		

In language studies the focus will be to develop recognition and then usage and orthography of more complex sounds. Original material is constantly being developed to both engage and instruct the children: rhythms, rhymes and assonances are features in these materials as they foster vocabulary acquisition and memory recall.

The very current topic of energy from natural sources – sun, water and wind – and usage, actual and potential, will be the focus in science providing much material for discussion and research. A unit on Volcanoes will be presented by Maestra Francesca Idili, an expert in second language teaching, later this term.

The Year 2 & 1 / 2 Fucsia Team





Term 4 has started with a bang in 5/6! Can you believe we're now in our final term this year and that our beautiful Year 6 students only have just over 6 weeks left of primary school?



So far this term the 5/6's have been involved in the Book Fair, Book Week Performance, Book Week Dress Up Day, Questacon incursion, cross country, school photos, Ride to School Day, Seeds from Space project, and our first assembly back in the hall since Term 1! Oh, and they've also been working hard in the Classroom learning about fractions and decimals, bushrangers, government, migration, biographies, Science and Italian. Phew! 

We are also beginning to plan our end of year activities which includes the Year 6 graduation. Stay tuned for more information coming soon about how we're adapting these events to be Covid safe, but Year 6 parents please mark the morning of Thursday 17 December in your diaries. We are thrilled that we're able to have a modified Graduation Assembly. 

Keep up the fantastic work Years 5 and 6. We are all so proud of how hard you've been working so far this term!



Smiles, 5/6 Teaching Team



Cross Country 2020

What a sensational effort by all the students across the two days with the 12 and 11 year olds running their course first on the Monday and students under 10 years old running on the Wednesday. A big thank you to family members and guardians who could make it to the event, and of course to Maestro Joshi for getting it organised! We also want to extend a HUGE thank you to the Year 6's who assisted with the event as they supported students from all ages and worked on their management skills through timing, marking and creating a positive vibe for particularly the Wednesday. Great job Yarralumla!

Ride to School Day

Thank you to all those who participated in the Ride or Walk to School Day last Friday. It was a great success, and lovely to get out and enjoy the sun and fresh air.





What'll happen to the wattle?

Last Friday the Year 5/6 students entered a poem and video in the competition entitled *What'll happen to the wattle?* The One Giant Leap Australia Foundation will be sending wattle seeds to the International Space Station this November in collaboration with JAXA. The seeds will be in space for 6 months and then returned to Australia in time for Science Week 2021. This initiative is supported by the Australian Space Agency, and the 'What'll happen to the wattle??!' program is being offered to 150 schools across Australia.

The selected schools around Australia will receive wattle seeds that have been flown to space as well as seeds that have not. The seeds are from the same seed lot. These seeds will then be germinated and grown, with data being uploaded to the 'What'll happen to the wattle??!' app.

There will be teleconferences and other education support materials provided for the duration of the program. A small greenhouse, growing medium and all material will be provided to schools.

If Yarralumla wins seeds, when they are big enough, we will undertake to plant half in the grounds of the school and half Earth germinated and half space germinated trees planted on the foreshores of Lake Burley Griffin. We envisage having plaques explaining the history of the two sets of trees for future generations and the Canberra community. This is a first for Australia. We hope to be part of this history!

The sites below provide interesting information regarding the program.

<https://minister.awe.gov.au/.../space-seeds>

<https://iss.jaxa.jp/en/kuoa/news/200901.html>

hawkesburygazette/.../whatll-happen-to-the-wattle-schools-to-plant-space-seeds/



Around the School

POSITIVE BEHAVIOURS FOR LEARNING - PBL @ YPS

Positive Behaviour for Learning (PBL) is an educational process that brings together the whole school community to contribute to developing a positive, safe and supportive learning culture. The PBL framework is assisting us to improve social, emotional, behavioural and academic outcome for our students. Our PBL framework is based on the core values of:

SAFE, TEAM PLAYER, ACTIVE LEARNER and RESPECTFUL

Each week, teachers discuss the PBL values in class and one value is highlighted for the fortnight. When students adopt and demonstrate these values, they are awarded an EStar to acknowledge their behaviour. Negative behaviours, that do not uphold the STAR values, attract an incident on the student's profile.

FORTNIGHTLY PBL FOCUS - RESPECTFUL

In Weeks 4 and 5 of this Term our focus is 'Respectful'. Respectful: at school we learn to interact with our school mates in a positive way, no matter the circumstances. The language that we choose to use, reflects the language we want to receive from others.

When students collect 50 EStars they will be rewarded with a certificate and a YPS Ball, and when they reach 100 EStars they access a bronze lapel pin. The lapel pin unlocks special treats and occasions for these students each term.

Week 4 EStar Rewards

The following students achieved 50 EStars within this fortnight – well done to all of you !

Ruby G	Zafferano
Maddie D	Oro
Poppy H	Blu
Lara P	Azzurro
Zara Silver	Turchese
Nethara G D	Turchese
Lucas T	Turchese
Leo B	Magenta
Tija M	Corallo
Olivia S	Perla
Amy R	Corallo
Julia G	Azzurra
Lily Ch	Azzurra



PBL Team

There are teachers from every teaching group in the PBL Team as well as a parent representative.

They are: Raff Recuperero, Ercole Buonopane, Melissa Medlicott, Stefano Bloisi, Deb Sayers, and Claudia Schirillo.

The Internal coach is Antonietta Martiniello and our external coach is Bernadette Allen.

These teachers and coaches meet each week on a Thursday afternoon, and they discuss what direction that school needs to take that fortnight. The decisions are based on the data entered by teachers in the form of positive and negative behaviour incidents.

PBL Noticeboard

Want to know more?

From next week we will have a **PBL Community Board in the Piazza** and you can expect regular updates in the newsletter.

Any questions, please don't hesitate to contact Maestra Antonietta at Antonietta.Martiniello@ed.act.edu.au

Stella Star options



Positive Behaviours for Learning - PBL

Cast your vote for the new Stella Star Mascot!

We would love parents to be part of the choice of our new PBL Mascot – cast your vote on the PBL noticeboard in the piazza, votes open until Wednesday 11 November. Remember if there is a crowd to social distance.

Antonietta and the PBL Team

Bubblers and Water Bottles

As the weather warms up, it is becoming increasingly more important for all students to have a water bottle with them every day. COVID-19 restrictions still mean that our bubblers are turned off so every student must have their water bottle at school with them every day. With a school our size, it is very important that you label your child's bottle, and indeed other property, to ensure for a quick return should it be left out on the playground.

Late news from 13 November the bubblers will be turned back on!!



School Banking

School Banking day – Tuesday

Leave banking at Front Office by 9.00am on Tuesday morning collect in the afternoon.

Open a Dollarmite account at any Commonwealth Bank branch and start banking every \$ you bank raises money for the school.

Getting involved in School Banking is easy! All you need to get involved in the School Banking program is a Commonwealth Bank Youthsaver account.

If your child has an existing Commonwealth Bank Youthsaver account, they can start banking straight away. They just need to bring their deposit in every week on School Banking day using their Dollarmites deposit wallet.

Please ensure your child's deposit slip is filled out before banking with School Banking.

Mango Fundraiser

Mango order forms were emailed home last week for each child. Order forms must be returned to the Preschool OR Front Office OR emailed to patience.neal@inet.net.au by Thursday 12 November



If you love mangoes, here is your chance to indulge in fresh Kensington Pride mangoes direct from the farm and help support Yarralumla Preschool at the same time. The proceeds from our fundraiser will go toward improving our outdoor space.

We are selling trays of North Queensland mangoes picked and packed during the premium harvest. Each tray has approximately 7kg of mangoes (the exact number varies depending on the size of the mangoes).

- Cost per tray: \$27.00
- Orders due (with full payment) due by **8pm, Thursday 12 November** (due to a strict cutoff date by suppliers, we cannot accept late orders).
- **Delivery:** We are expecting to receive our mango orders early in Week 10. You will be able to collect your order from the preschool (details confirmed closer to the date).
- **Payment options:**

1. **EFTPOS** – please pay at the front office by Thursday 12 November.
2. **Online** – payments can be made via ~~Quickwish~~

Please insert the payment code 'MANGOES'.

Order forms must be returned to the preschool OR front office OR emailed to patience.neal@inet.net.au by Thursday 12th November.

Please remember to ask your family and friends if they would like to order some too. Thank you for your support!

ORDER DETAILS

Name: _____

Contact number: _____ Email: _____

EFTPOS payment (Please tick)

For Quickwish transfer only:

Receipt number: _____ Date transferred: _____

NAME	QUANTITY	PRICE	TOTAL
1.		\$	\$
2.		\$	\$
3.		\$	\$
4.		\$	\$
5.		\$	\$
		TOTAL	\$

Community News

BUSH TUCKER GARDEN

"Aeon Academy bush Tucker Garden Open day is coming up on Saturday the 14th of November.

Take part in the magical cleansing Ceremony at 12.00 pm with Tyrone from Thunderstone.

Don't miss the Bush Tucker plants information session led by Yurbay at 11.00 am.

Adopt a plant, name it and support our garden.

Stay for lunch and enjoy a sausage sizzle at 12.30 pm

Participate in the Creative Catalyst & Vala Dramatic Adventure demo.

Join Aeon academy specialised programs and receive a 20% discount of their amazing month of summer holiday workshops.

So make a day of it and put Saturday 14th November in your diary!"



Does your child like to run, jump or throw? Then Little Athletics is the summer sport for you.

Most Little Athletics Centres meet on Saturday morning at their local oval and competition commences on Saturday 17 October and goes all summer long! Each week consists of different athletics disciplines. There is a two week Come and Try to see if Little Athletics is the sport for you.

Register on-line at <https://www.athleticsintheact.com.au/get-involved/register-here/> or head down to any Centre for their first competition for more information (<https://www.athleticsintheact.com.au/get-involved/our-clubs-and-centres/>).