

# YARRALUMLA PRIMARY SCHOOL 24 Loftus Street, Yarralumla ACT 2600

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# 1 JUNE 2023 NEWSLETTER NO. 8

### DATES TO REMEMBER

Friday 2 June	Special Assembly Italian Republic Day 9.30am
Sunday 4 June	Bunnings BBQ Fundraiser P&C
Tuesday 6 June	Parent Information Session Managing Anxiety 8.30am
Tuesday 6 June	Preschool Wombats CMAG Excursion
Tuesday 6 June	Parent Info Session: Managing Anxiety in Children
	8.30am (library)
Thursday 8 June	Preschool Bilbies CMAG Excursion
Friday 9 June	Year 1 and 2 Royal Mint Excursion
Monday 12 June	Public Holiday Sovereign's Birthday
Friday 16 June	Reports go home
Friday 16 June	Pyjama Day Fundraiser
Wednesday 21 June	Christian Education
Wednesday 21 June	Parent Info Session: Protective Behaviours 3.15-4.45pm
	(library)
Friday 30 June	Last Day of Term 2
Monday 17 July	First Day of Term 3

#### Our Vision

Insieme creiamo studenti per tutta la vita - Together we create lifelong learners

### Dear Parents and Carers,

Welcome to the start of winter in Canberra! Please ensure your child is coming to school with a jumper on as we start to see a drop in our morning temperatures. We have over 100 items currently sitting in lost property outside our school library.

## **Information Sessions for Parents**

Our school Psychologist Elisha will be running an information session for parents on Tuesday 6 June at 8.30am in the library on the topic of helping your child cope with anxiety. On 21 June at 3:15pm in our school library Elisha will run a parent session on Protective Behaviours. Please RSVP to our info@yarralumlaps.act.edu.au.

### **Semester 1 Reports and Interviews**

Semester 1 reports will be sent home to families at the end of week 8. Our reports will also contain a written general comment covering student progress in literacy, numeracy and Italian. Parent teacher interviews will be held in weeks 9 and 10. Information regarding booking interview times will be sent to families next week.

## Carparks

As you enter and exit the numerous car parks and streets around the school please continue to monitor your speed. We have recently received a number of emails from parents concerned by the excessive speeding in the car parks whilst young children are being dropped off and collected.

### **Italian Program**

We would like to welcome all our families to our Italian Republic Day assembly to be held on Friday 2 June at 9:30am in the school hall. We will have a number of guests from the Italian Embassy speaking to the students as well as a group of our 3/4 students performing. A coffee van will also be present on the school grounds from 8:30am if you would like to have a warm beverage with your child before the start of school.

### P&C

Our wonderful P&C are running the BBQ at Majura Bunnings this weekend to raise funds for the school. Please see the links shared by Patience to volunteer your time or if you are able to drop by for a sausage throughout the day.

#### **Assembly**

Students in Year 2 hosted our assembly this week and presented a number of items to the whole school regarding their recent excursions and learning in both languages. Congratulations to all our award winners and to students who were presented with their cross country ribbons.

Keep smiling,

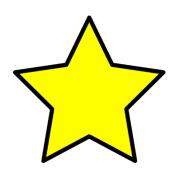
### **Rohan Evans | Principal**



### 2024 school year enrolment reminder

Have you remembered to enrol for the 2024 school year? If you apply by midnight 2 June you will receive an offer from 24 July 2023. Applications received after 2 June may receive an offer later in the year. Enrolments are open for students from preschool through to year 12. Going local leads to great things – apply online at <a href="https://bit.ly/3Zqhoj9">https://bit.ly/3Zqhoj9</a>

Need help or have a question? Call the Enrolments Helpline on 6205 5429 or email <a href="mailto:education.enrolment@act.gov.au">education.enrolment@act.gov.au</a>.

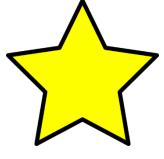


# STAR AWARD

Awarded to



May 2023



Billie is a kind and caring student who understands the importance of keeping herself and others safe in all learning spaces. In group situations, she demonstrates team player skills by listening to others and offering her own suggestions. Billie applies herself consistently with a diligent attitude when tasks are challenging.

She is always respectful to everyone and is a deserving recipient of the Yarralumla Primary School STAR award.

Brava!



# STAR AWARD

Awarded to

Matteo D'A

May 2023



Matteo is a respectful, dependable and polite student. He consistently displays a positive attitude and enjoys learning new concepts and skills through fun activities. Matteo works diligently on individual tasks and is keen to follow his teachers' feedback to progress further. He is inclusive and gets along with everyone in cooperative learning situations. Matteo is an enthusiastic and cheerful learner who takes on every challenge with a smile. Keep it up Matteo! Bravo!

# P & C News

### YPS PARENTS AND CITIZENS ASSOCIATION / ASSOCIAZIONE GENITORI E CITTADINI

Dear parents, carers, teachers, students and friends from the YPS community

### **BUNNINGS BARBEQUE AT MAJURA - 4 JUNE 2023**

The P&C has been very fortunate to have secured a spot to run a Bunnings barbeque on 4 June. These barbeques are great fundraisers. We are hoping to raise ~\$2000 on the day.

We cannot run the barbeque without volunteers from the YPS community to assist with cooking, serving, taking money, refilling eskies etc.

Year 4, 5 and 6 students are encouraged to sign up and help as YPS ambassadors.

At the time of writing, there were still 9 vacant volunteer opportunities needing to be filled. Of these, at least 3 are able to be filled by a Year 4-6 student. Sign up for two spots as a parent/child barbequing duo!

## I want to sign up for a shift!

Wonderful! Please click here <a href="https://volunteersignup.org/4Y3PX">https://volunteersignup.org/4Y3PX</a>

I want to help with planning and logistics before the barbeque!

Great! Please email fundraising@ypspandc.com.

I own a business that could donate sausages, bread, onions and drinks!

Fantastic! Please email fundraising@ypspandc.com.



Even if you are not able to commit to some volunteer barbequing on the day, please come out to Bunnings Majura to buy some sausage sandwiches and say hi to the YPS P&C team!

Grazie mille!

# PATHWAYS TO HIGH SCHOOL - CONTINUATION OF ITALIAN EDUCATION FOR EX-YPS STUDENTS FROM THE BILINGUAL STREAM

In the previous school newsletter, the P&C raised the (perennial) issue of Year 6 YPS students who would like to continue learning Italian in High School - but are not eligible for enrolment at Alfred Deakin High School (ADHS) as they live outside the Priority Enrolment Area. ADHS is the only ACT high school to offer advanced Italian as a subject and one of the few to offer Italian at all.

Thank you to all of you who reached out with words of support and encouragement to the P&C in relation to our proposal to make a submission to the ACT Government's Education Legislation Reform project about this issue. Specifically, a submission requesting that former YPS students (regardless of home location) be able to enrol at ADHS if they wish to continue their study of the Italian language.

The P&C is currently finalising our submission, ready for the due date of 6 June 2023.

**Write your own!** We would strongly encourage all members of the YPS community to consider writing their own submissions. If we can show that this issue is of general concern to a large number of families, we have a better chance of achieving a positive outcome.

The more submissions the better. We need to demonstrate how strongly our community feels about enabling all ex-YPS students to equitably access the educational opportunities at ADHS to continue to study the Italian language.

If you missed this in last week's newsletter, please see the following link, which will take you to the Discussion Paper on Enrolments which is of most relevance to this matter: <a href="https://www.education.act.gov.au/about-us/all-news-and-news-alerts/news-items/april-2023/have-yoursay-education-legislation-reform">https://www.education.act.gov.au/about-us/all-news-and-news-alerts/news-items/april-2023/have-yoursay-education-legislation-reform</a>

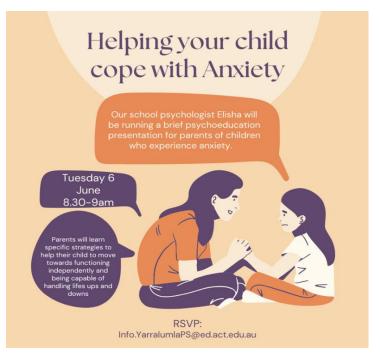
### **P&C GENERAL MEETING - MONDAY 19 JUNE 2023**

This will be the second P&C meeting for Term 2. Our first P&C meeting for Term 2 was significantly enlivened by some interesting questions in Other Business / *Altre Questioni* which were submitted by email.

The P&C welcomes questions from all members of our community - parents, teachers, carers, students and friends of YPS. Questions can be kept anonymous if you wish -- or you are welcome to speak to a question with amplifying information. Please email <a href="mailto:secretary@ypspandc.com">secretary@ypspandc.com</a> with anything you would like to see addressed at a P&C meeting.

#### **Patience Neal**

P&C President Presidente dell'Associazione Genitori e Cittadini president@ypspandc.com





# **Managing Staff Absences**

As the colder weather sets in, we expect to see a higher number of staff away at times due to seasonal illness and COVID-19.

To ensure that we continue to provide all students with quality learning with minimal disruption, we may be implementing temporary changes to our learning programs.

If required, some classes may be combined for short periods of time. We may also deliver student self-directed learning onsite using either online modules such as Google classroom or hard copy resources.

The school may also take the opportunity to temporarily modify timetables or work with external providers to deliver some programs. There may also be a need to postpone excursions and other extra-curricular activities until there is enough staff to support them.

Every school will implement these measures differently and has the flexibility to make choices that best meet the needs of their school community.

If changes are required at our school at any time, we will write to you to let you know. We will also ensure we keep you up to date on how long we expect any changes to be in place.

As always, we remain committed to providing our students with high quality learning experiences in a safe and welcoming school environment.

Thank you for your understanding.

## **Staying COVID Smart at school**

To help minimise the spread of COVID-19 and other illnesses in our school please remember the following:

- Students who are COVID-19 positive or displaying symptoms (including a runny nose, sore throat, cough, fever) should test and **must not attend school while unwell.**
- If your student is COVID-positive let us know.
- Practise good hand and respiratory hygiene.
- Keep up to date with vaccinations.

You can access free rapid antigen tests from the front office. Nasal and saliva tests are available.

For the latest COVID-19 advice please visit the ACT's COVID-19 website.

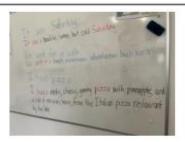
# Kindergarten Term 2 Week 6

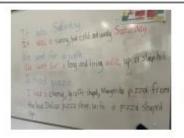
**Literacy** - The kindergarten students are loving creative writing! They are growing in confidence when describing images and experimenting with different words!

We have also been identifying rhyming words in texts as well as writing our own rhymes!

We are continuing with Daily 5 and getting better with the routine.

Don't forget to keep sending in home reading folders to change daily, especially on Fridays as that is when we check to see how many nights reading has been done, and give out stickers!





Maths - We have been learning to order sequential and non-sequential numbers to 20. We have also been learning to use the counting on and backwards strategy.





# Italiano -

Questa settimana, abbiamo imparato a conoscere il mio corpo!

# Special guest

The kindergarten students were lucky enough to a visit from Federica! She came to talk to us about insects and she brought out a special collection of insects! She read us a story in Italian!

Grazie mille Federica!





# 1/2 Rossa Learning Snapshots Week 6. Term 2

Over the past two weeks, Rossa had a great time continuing their learning with maestra Kristen and maestra Jayne.

In writing, we have been looking at describing the settings in stories. We used our senses to help us describe settings including what we can see, hear and feel. This week, we will be learning how to make exciting complications in stories.

In maths we have been learning about continuing patterns, duration of time and money.

In science we continued looking at materials and how they can change when heated, cooled, or mixed together. We then looked at the 5Rs – Reduce, reuse, recycle, refuse, repair. This was interesting for us to find out what our renewable energy sources are and how the water cycle works.





A highlight of ours was the Bricks for Kids incursion. We followed steps carefully to make some awesome creations.

Please remind your child to pack their home reading folder to change the books each week and their library bags each Monday.

I would really love to see more students logging in to play their reading eggs and matific games. Please contact me if you need another copy of your child's login details.

Jacinta Hunter







# Year One Learning Snapshots

Term 2, weeks 5-6

In classes Corallo and Magenta, we have begun a new writing unit on Narratives. Students have enjoyed tapping into their imagination to create short stories, including thinking creatively about a (seemingly!) ordinary brown cardboard box. This activity involved students turning the cardboard box into something inventive and writing a narrative about their creation. We ended up with some fabulous and fantastical ideas including a machine that turned teachers into students, rocket ships, and teleportation devices.

In HASS (Geography) we have been learning about important Canberra landmarks and how these places have changed over time. We discussed the origin and purpose of Lake Burley Griffin and compared it to the use of the same space by previous inhabitants, Australia's First Nation people and then the farmers of Springbank.

On Wednesday 24th May, Year 1 participated in the Bricks 4 Kids incursion in our school hall. Students formed small groups to complete two challenges, one being a free build and the other a technical challenge. For the technical challenge, students followed a series of (quite tricky!) steps to build a chosen vehicle powered by a motor. The students worked beautifully in their teams, were respectful to the Bricks staff, and made the teachers very proud.











Helen Del Guzzo and Jessica McGarrity.

# YEAR 2: Giada - Smeraldo

## Mental Computation strategies: Partitioning

Year 2 students have enjoyed practising the partitioning strategy (also called split strategy or chunking strategy).

This strategy involves mentally splitting both numbers into tens and units before adding or subtracting them.

In general, mental computation strategies are useful to strengthen number sense as well as general processes related to problem solving.

# Un dado, una penna

This game has been very popular in the Year 2 Italian classroom over the last couple of weeks.

Students have had fun practising their spelling and testing their vocabulary knowledge by taking turns to roll a die (un dado) and sharing a pen (una penna) to complete a list of Italian words (mainly nouns and adjectives).

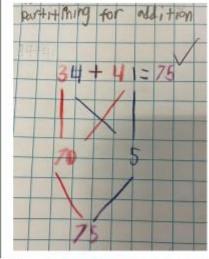
They have then used these words to write short descriptive sentences.

















Maths: Addition and Subtraction using dice

Year 2 have been working in pairs to add and subtract a range of numbers between zero and one hundred using the accumulative roll of a dice.

The students use mini whiteboards to record the sums they generate and work in pairs on the best strategy to solve the problem.

The activity helps to reinforce the maths curriculum standard 2.181 – performs simple addition and subtraction calculations using a range of strategies.

# Year 3 - 4 Update

This week is Reconciliation Week.
Students have been learning about
the significance of the week as well
as hearing some First Nations
Stories like Mad Magpie by Greg
Dreise





We have been enjoying the sunny days with plenty of physical activity on the oval

Students in 3/4 have been learning their parts for the performance La danza Tarantella that will be included at La festa della Repubblica Italiana assembly on Friday





Congratulations to all our presenters who did a great job at the Y3-4 assembly and our Rostrum runner up who presented her wonderful speech

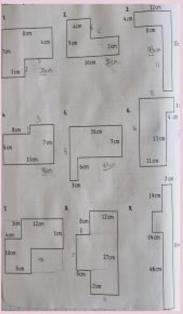


# WEEKS 5-6 TERM 2

For Reconciliation
Week 5/6 Zafferano
have done some
research on bogong
moths and
then created some
origami ones







Oro and Ambra have been working on perimeter and area. How can we find the perimeter of challenging shapes? What is the difference between area and compound area? Our students have been doing a fabulous job with all these activities!

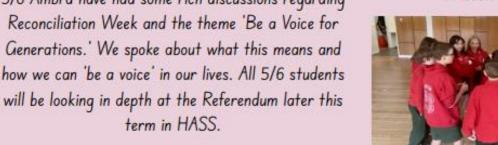
Oro and Ambra
have learnt about
matter and their
states in Italian.
They have made
fantastic
flow-charts in their
work book!



these activities! In Week 5, Classe Oro played some new drama
games like this one called "Kitty wants a corner"
There's always lots of excitement in drama with

5/6 Ambra have had some rich discussions regarding

Maestra Larissa







Congratulations to Year 5 student, Aija, who won the school Rostrum Speaking
Competition. Aija presented an engaging speech about democracy. Aija will now compete
against students from other Canberra schools in July. Well done Aija!!





### **Dear Parents**

On Friday morning, 2 June at 09:30, we are holding a special Assembly to celebrate La Festa della Repubblica Italiana. The year is the 75<sup>th</sup> anniversary of the Festa which commemorates the Italian population voting for a republic in 1946.

You are cordially invited to attend our special assembly. At our Assembly we will have Professor Valentina Biguzzi, Director of the Education and Cultural Office, and Colonel Marco Bertoli, Military Attaché for Australia and New Zealand from the Embassy of Italy, the Dante Alighieri Choir and a group of our Year 3/4 students dancing the **Tarantella Napoletana**.

Before school, from 08:15, there will be a coffee van selling coffees and hot chocolates to parents, visitors, teachers and students.

# We look forward to seeing as many of you as possible!



# **Community News**

# Stranger awareness safety

This is a reminder to ensure your children and young people understand the importance of stranger awareness safety and information has been included on how to report an incident.

Please support us to keep our children safe by having conversations about moving safely around the community. You may wish to visit the Australian Federal Police website section on Child Safety for tips. In addition, the Safety4Kids is a non-government website that has useful information and links. The Constable Kenny website also has a number of tips for parents for younger children.

If you become aware of an incident or notice anyone acting suspiciously around a school or student, contact police immediately on 131 444 or in the case of an emergency call 000. If you witness an incident or if you have any information that could assist police, contact Crime Stoppers on 1800 333 000. Information can be provided anonymously. We would also ask that you notify the school so we can also support the wider school community to be aware of incidents.

### **Australian Government School Student Broadband Initiative**

The Australian Government has established the School Student Broadband Initiative to provide free home Internet for one year for unconnected families with school students in the ACT.

To be eligible, families must:

- √ have a school student at home
- ✓ not have an NBN connection
- ✓ live at an address with access to a standard NBN connection.

. .

For more information see <a href="www.infrastructure.gov.au/SSBI">www.infrastructure.gov.au/SSBI</a>
To nominate, please fill in this form: <a href="https://forms.office.com/r/kHUg92YZaR">https://forms.office.com/r/kHUg92YZaR</a>

## Raising Respect - free parent/carer information sessions

Children need to be safe, connected, and free to grow as their unique selves. To make this happen, we need to learn how to challenge disrespect and gender stereotypes. **Raising Respect** is an ACT Government funded project to help equip parents and carers to talk to their children and others about respect, gender equality and inclusion.

Raising Respect runs one-hour information sessions for parents and carers to learn together. If your school is interested in hosting a Raising Respect session for parents and carers, register your interest and Raising Respect will get in touch with options <u>Raising Respect registration form</u>.

#### Attachments:

Raising Respect (324 kb PDF)

Contact Merri Andrew on 02 6290 2166 or M.Andrew@womenshealthmatters.org.au