**Gifted and Talented Education K-6**

**Procedures and Processes**

At Yarralumla Primary School we operate within the ACT Education Directorate’s Gifted and Talented Education and Guidelines Policy. Check here to access the ACT Education Directorate’s Policy:

<https://www.education.act.gov.au/__data/assets/pdf_file/0018/1134351/Gifted-and-Talented-Student-Policy-2014.pdf>

Yarralumla Primary School has high expectations of all students. Our K-6 Bilingual Program is one form of academic and cultural extension. Should a student require further extension in any facet of the curriculum (e.g. Mathematics, Science), differentiated groupings provide an opportunity for extended academic and skill development. It is imperative that collaboration between the school, parents and the student, occurs in the design of a learning pathway that is best suited to the student’s needs.

Where a student displays, giftedness (raw ability) or talent (demonstrated ability) that is above, ahead or outside age specific expectations, then the options are discussed in collaboration with the Gifted and Talented Liaison Officer, teachers, parents and students. Applications are treated individually, and decisions are made in line with the current ACT Education Directorate Policy. Parents are required to complete the checklist titled *Things my child has done …* prior to meeting with the Principal.

At Yarralumla Primary School we want to develop the whole child as a confident, resilient and articulate young person who experiences challenge and success at all ages and developmental levels. Our school vision is “we learn together to inspire innovative thinkers”. We want all our students to achieve the highest level of learning so they are equipped to deal effectively with the academic and social opportunities affecting our world.

In the first instance teachers or parents will identify that a child’s ability in an area(s) of learning indicates the child is working above their peer age and academic year level. The Gifted and Talented Liaison Officer and the school psychologist will be consulted and teachers will carry out further testing of the student to ascertain their exact academic level of ability.

The school psychologist will, with parent approval, administer psychometric assessments and interpret and communicate the results to the parents, teachers, students and any other relevant parties.

Yarralumla Primary School uses a case management approach to support the intellectual, physical and emotional development of the gifted and talented student. This process involves the parents, teachers, students and any other relevant parties.

An ILP is provided for the student when:

* The case management process recommends the development of an ILP;
* The student is identified as having dual exceptionality; or
* A parent or carer requests an ILP for the student.

Dual Exceptionality (twice-exceptionality) refers to gifted students who present with:

* one or more specific learning difficulties;
* physical, emotional or behavioural disabilities; or
* other factors which may impair performance and mask high potential and or achievement.

At Yarralumla Primary School, students identified as gifted and talented will have an **Individual Learning Plan** (ILP) created that caters for their individual learning needs. In line with best practice, the ILP follows a year of Case Management to ensure the ILP is appropriate and sufficiently challenging for the individual student.

Where appropriate, students are provided with the opportunity to access compacted and/or accelerated curriculum challenges to foster advanced skills and thinking processes. Students are supported and encouraged to become self-directed, critical thinkers who are willing to be challenged in their learning. They are encouraged to approach complex problems with a critical and creative mindset to reach a reasoned and informed decision and/or solution. Students are further supported to engage with unfamiliar situations with forethought and independence. They are encouraged to explore new ideas, knowledge and skills with curiosity and express their opinions in a clear and articulate manner. Students are taught the skills necessary to conduct inquiry and research to further assist them in their extended programs. At Yarralumla Primary School teachers instil in their students the skills required to be active independent learners. These skills and disciplines prepare their students to be life-long learners in an increasingly diverse and complex world.

For further information regarding Gifted and Talented students you can access the following link on the Directorate’s website: <https://index.ed.act.edu.au/teaching-and-engagement/resources-for-teachers/Gifted-and-Talented-Education.html>